

**TEACHER TRAINING (OTT) COURSE
IN FRAMES OF THE ERASMUS+ CBHE “PRINTEL” PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP
“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE
STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTEL**

Held at IAKOB GOGEBASHVILI STATE UNIVERSITY

TEACHER TRAINING (OTT) COURSE EVALUATION REPORT

Trainers(name/lastname): **Sophio Arsenishvili
Ia Nadiradze**

Title of the TT Course: **“Designing meaningful Online
Learning”**

Course Dates: **14,15,16 April, 2021
10,11,12 May, 2021**

Overview of the training

The training session took place on April 14,15, 16 and May 10, 11, 12 – 2021 at Iakob Gogebashvili Telavi State University. The title of the course was “Designing Meaningful online learning”. Prior to the online training, the trainers attended the online training session organized by academic staff of Linköping university February, 2021. Thus, the course topics were adopted from trainers’ training course. The trainer included discussion sessions, individual work, and presentations. The online platform used for the training sessions was Google Meet, which did not allow dividing a group into smaller teams and monitoring discussion sessions. The trainer had to organize the whole group’s discussion and allow participants to voice their opinions and experience. 43 participants attended the training sessions: 7 invited teachers, 12 assistant professors, 14 associate professors, and 5 professors, 5 administrative specialists.

Professors gave mostly very positive feedback and showed readiness to participate in such events in future.

- The topics were theoretical. The trainers used Power Point presentations to deliver training materials.

Survey results

For the training evaluation, 20 participants submitted the forms. The report is based on the responses of 20 participants. The questionnaire form consisted of 6 sections. In the first section, the participants evaluated the objectives and content of the training. Almost all the participants 95% (19) stated that the objectives of the training were very clearly stated in the syllabus (Figure 1). The same number of participants (95%) strongly agreed¹ that the training content was appropriate to title and objectives of the course (Figure2) and was focused on distance learning through innovation and technology(Figure 2).

1.1. სილაბუსში ნათლად იყო ჩამოყალიბებული ონლაინ ტრენინგის მიზნები და ამოცანები.

20 responses

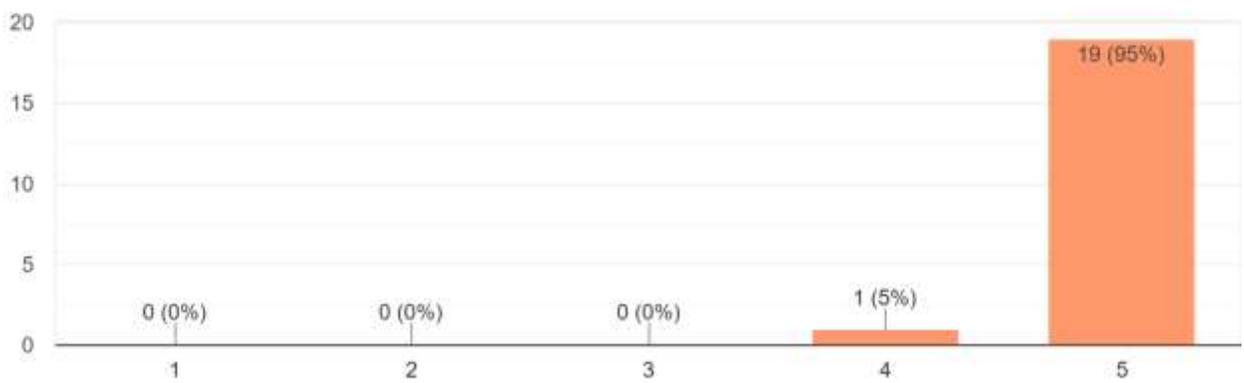


Figure1

1.2. ტრენინგის შინაარსი შეესაბამებოდა კურსის დასახელებასა და მიზნებს.

20 responses

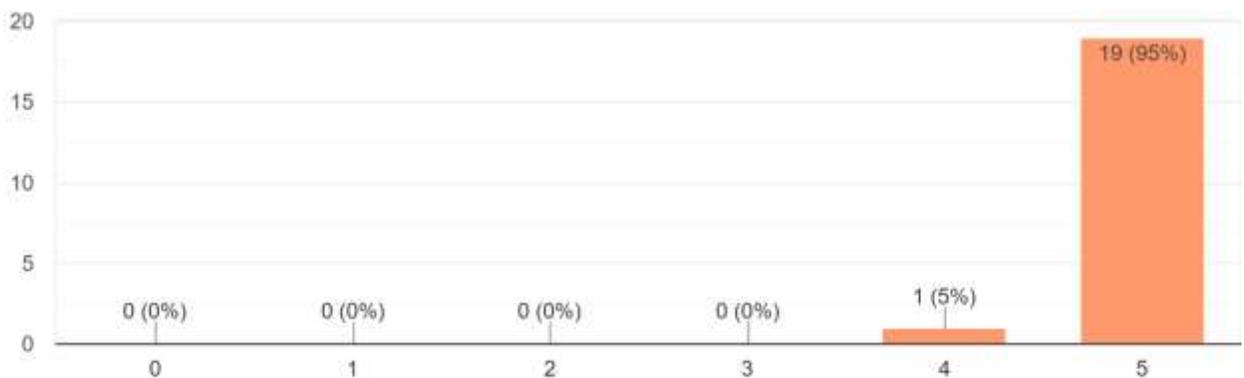


Figure2

¹ 0=Not applicable (choose N/A if the item is not appropriate or not applicable to the question); 1=Strongly disagree, or the lowest, most

negative impression; 2=Disagree; 3=Neutral (Neither agree nor disagree), or an adequate impression; 4=Agree; 5=Strongly agree, or the highest, most positive impression

1.3. ტრენინგის შინაარსი ეხებოდა დისტანციურ რეჟიმში ინოვაციურ და ტექნოლოგიების გამოყენებით სწავლებას

20 responses

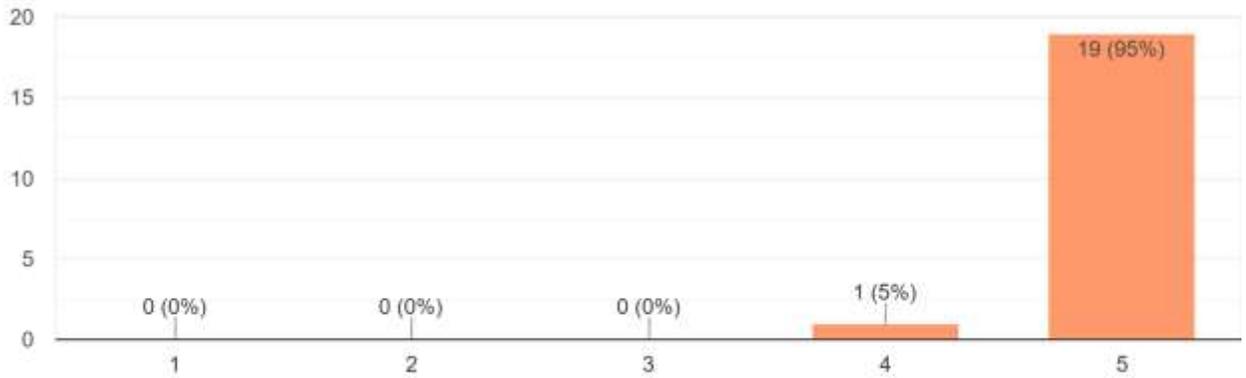


Figure 3

In the second part of the questionnaire, the participants had to respond to the questions about the quality of the instruction. 80% of participants (16) strongly agreed that the instruction methods and learning activities used were relevant to the online mode and achieving the training objectives (figure 4)

2.1. ტრენინგზე გამოყენებული მეთოდები და სასწავლო აქტივობები შეესაბამებოდა ონლაინ ფორმატში განხორციელებულ ტრენინგს და კურსის მიზნებს.

20 responses

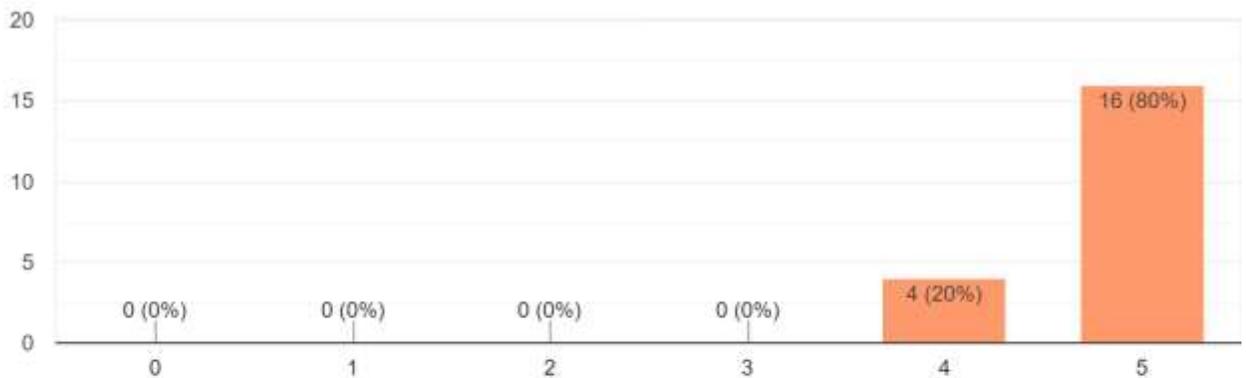


figure 4

90% of participants (18) strongly agreed that the methods and activities used were motivational and stimulating (figure 5)

2.2. ტრენინგზე გამოყენებული მეთოდები და აქტივობები იყო სწავლის სტიმულისა და მოტივაციის მომცემი.
20 responses

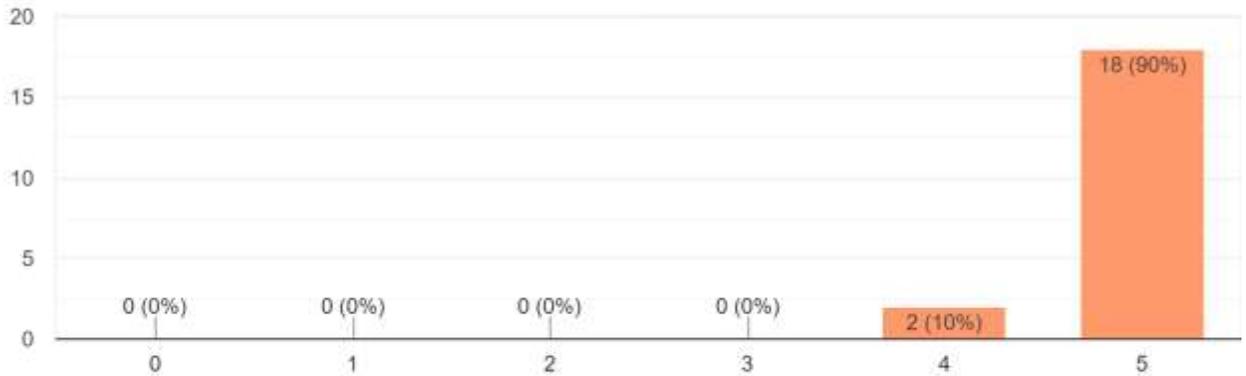


Figure 5

Three quarters of the participants (15) strongly agreed that they acquired new skills on the usage of online teaching tools and methods (Figure 6).

2.3. მე შევიძინე ახალი უნარ-ჩვევები/ცოდნა სწავლების ონლაინ საშუალებებისა და მეთოდების გამოყენების შესახებ. *
20 responses

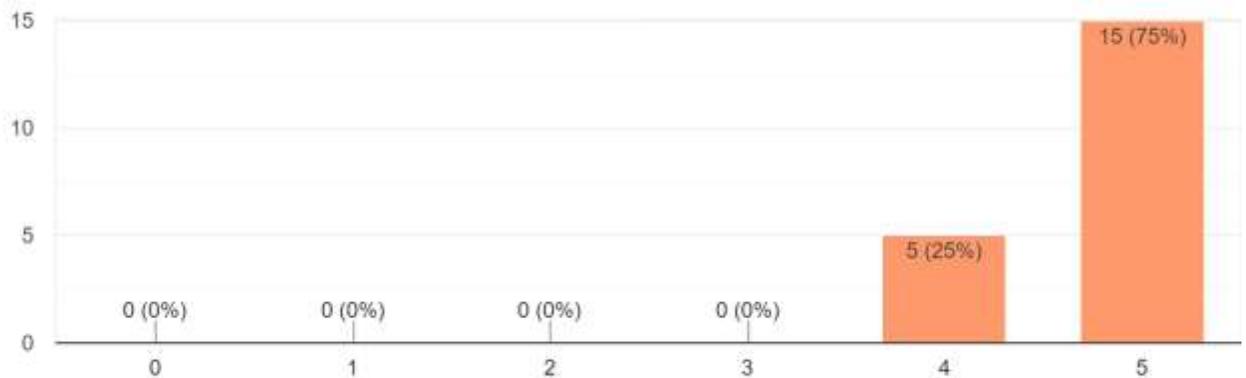


Figure 6

In the third section, the participants evaluated the training environment and technologies. 90 % of the participants approved the online training video platform and technologies rating them as comfortable and suitable to the learning needs in an online medium (figure 7). Almost all of the participants (19) agreed that appropriate electronic/digital learning materials were used during the training (figure 8). And 90 % of the participants strongly agreed that the online tools and technologies used during the training are accessible and applicable for their future teaching practice as well (Figure 9).

3.1. ონლაინ ტრენინგის პლატფორმა და გამოყენებული ტექნოლოგიები იყო კომფორტული და შეეფერებოდა ონლაინ ფორმატის საჭიროებებს.

20 responses

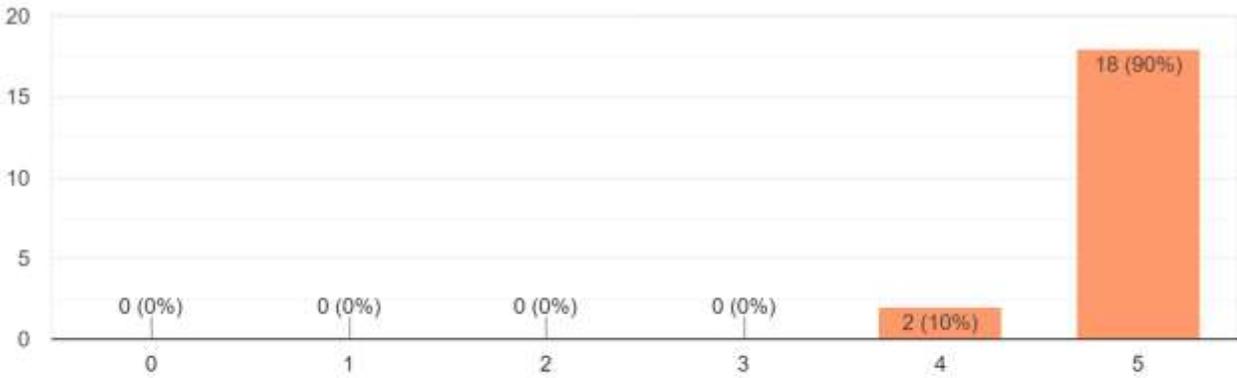


Figure 7

3.2. ტრენინგზე გამოყენებული იყო ადეკვატური ელექტრონული / ციფრული სასწავლო მასალები.

20 responses

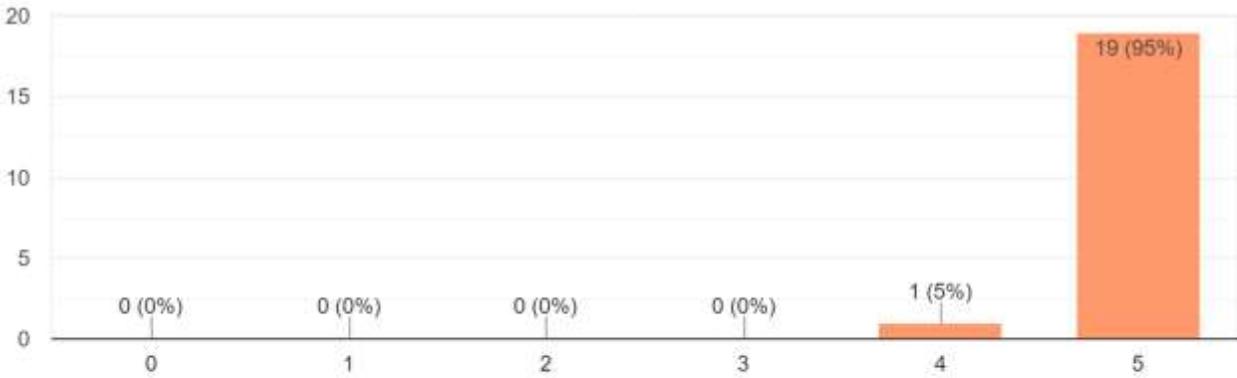


Figure 8

3.3. ტრენინგის დროს გამოყენებული ონლაინ ინსტრუმენტები და ტექნოლოგიები ხელმისაწვდომია და შემოდლია მომავალშიც გამოვიყენო სწავლების პროცესში.
20 responses

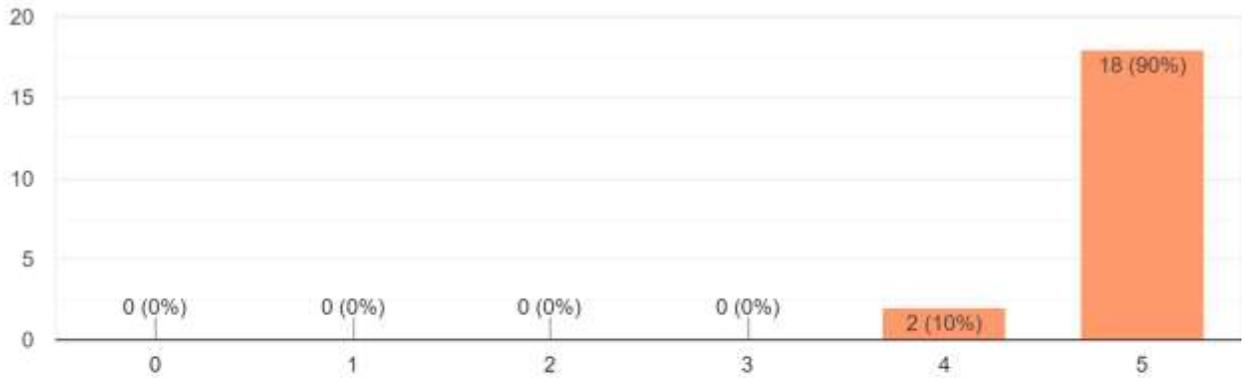


Figure 9

In the fourth section, the participants rated the trainer/instructors' skills. All participants agreed that the trainers demonstrated knowledge of the training topics and relevant skills, that they were well prepared for the training and demonstrated necessary skills for online teaching, and that the trainers communicated well with the class considering the specificities of the online teaching mode.(Fig.10,11,12)

4.1. ტრენერებმა გამოავლინეს ონლაინ ტრენინგის თემების ცოდნა და შესაბამისი უნარ-ჩვევები.
20 responses

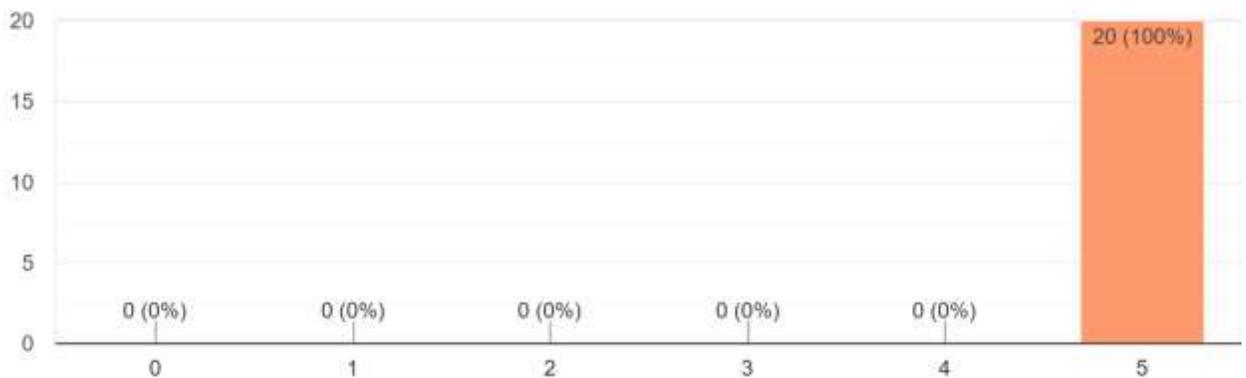


Figure 10

4.2. ტრენერები კარგად იყვნენ მომზადებულნი ამ ტრენინგისთვის და გამოავლინეს ონლაინ სწავლებისთვის საჭირო უნარ-ჩვევები.

20 responses

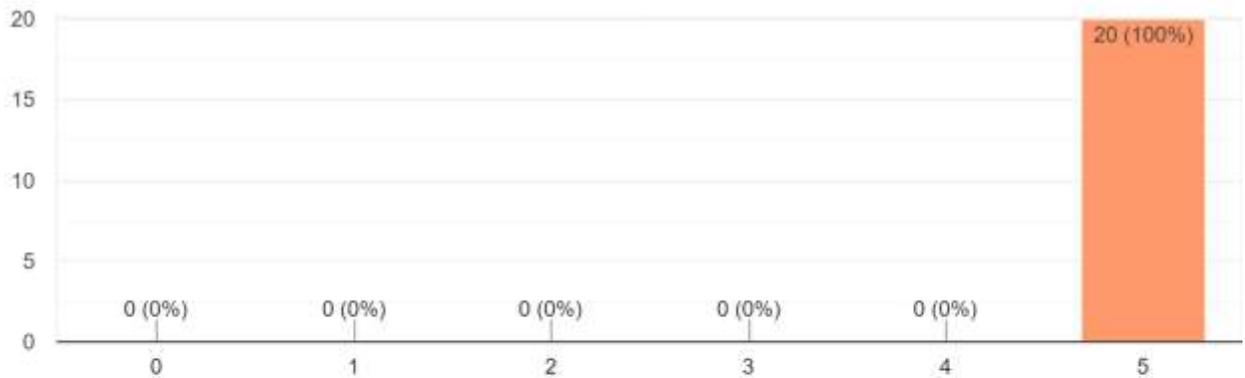


Figure11

4.3. ტრენერები კარგად ურთიერთობდნენ მონაწილეებთან და ითვალისწინებდნენ ონლაინ სწავლების ფორმატის სპეციფიკას.

20 responses

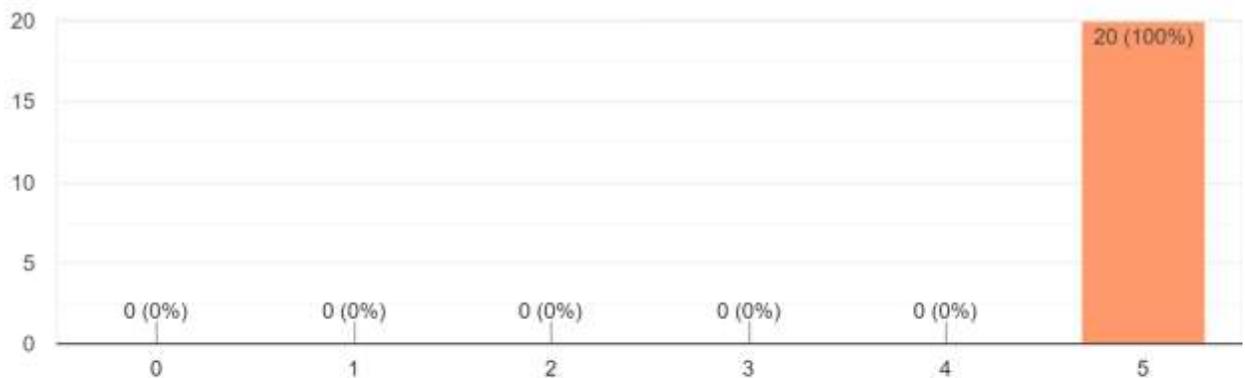


Figure 12

In the fifth section, the participants had to give feedback on benefits/results of the training. 90.5% of the respondents admitted that they acquired new skills on the use of innovative and technology-enhanced teaching and learning in an online medium (Figure 13). 90 % of them think they would be able to apply acquired skills in their online teaching practice (Figure 14) and all of the participants admitted they would suggest this training to their colleagues (Figure 15).

5.1. შევიძინე ინოვაციური და / ან ტექნოლოგიებზე დაფუძნებული ონლაინ სწავლა / სწავლებისთვის საჭირო უნარები.

20 responses

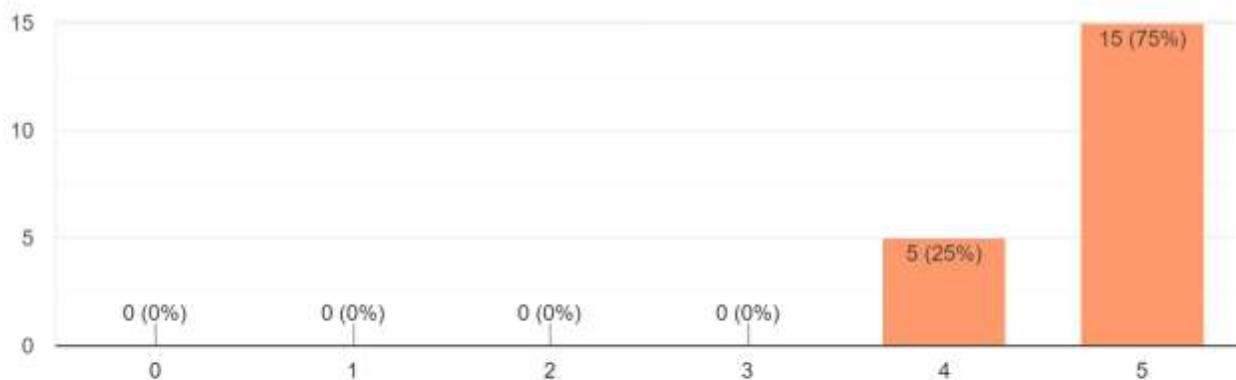


Figure 13

5.2. შევძლებ მიღებული ცოდნა და უნარები გამოვიყენო დისტანციური სწავლების პროცესში.

20 responses

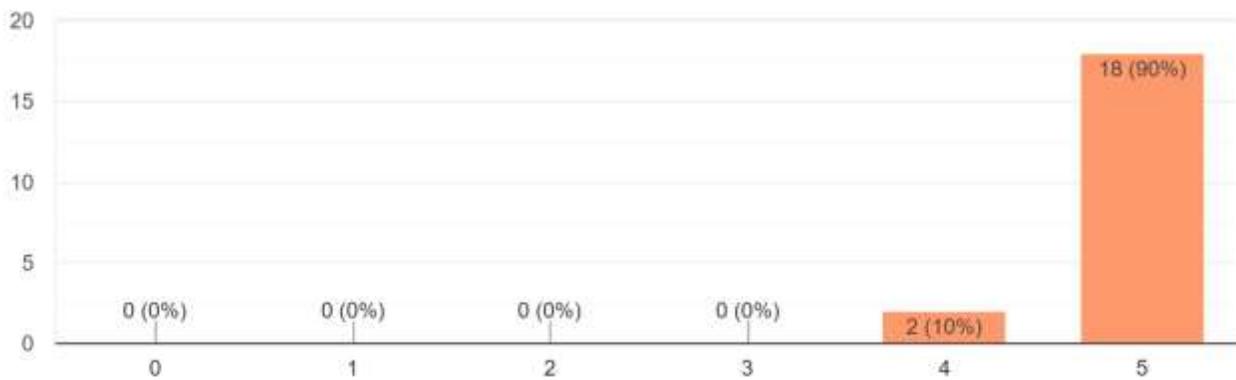


Figure 14

5.3. ამ ონლაინ ტრენინგის გავლას ვურჩევ ჩემს კოლეგებსაც.

20 responses

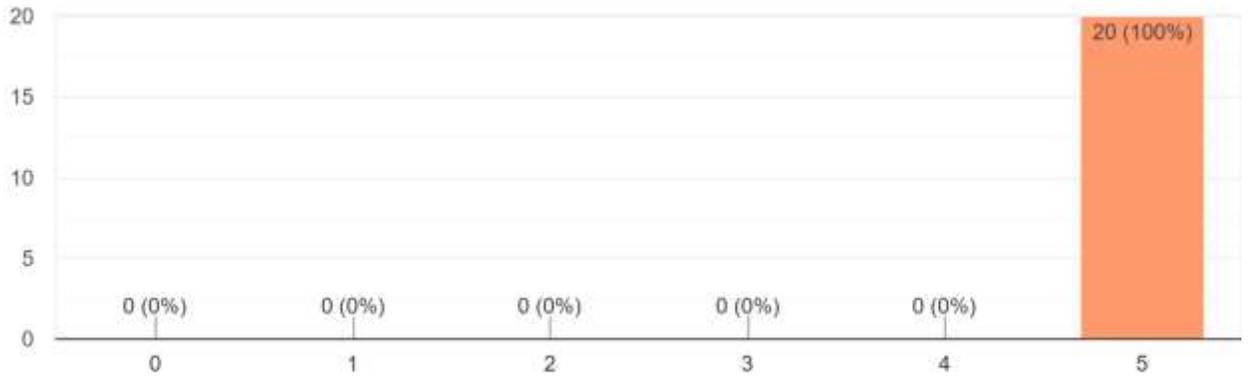


Figure 15

In the final/sixth section the participants gave their opinion on the online training. 85 % rated highly their experience in this online training (Figure16).

6.1. შეაფასეთ მთლიანობაში ტრენინგიდან მიღებული გამოცდილება?

20 responses

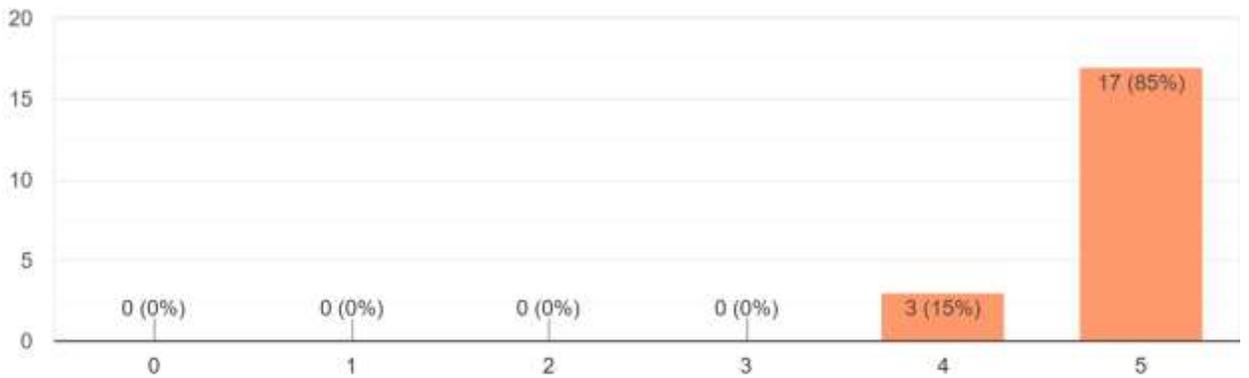


Figure 16

As a result of this training, the respondents planned to change their online teaching practice in the following way:

- Introduce a novelty in the teaching practice, taking into account the specifics of the subject.
- Diversify the content design of online learning.
- Use the knowledge and skills and all the novelty gained during the training in the distance learning process.
- Take into account Social presence and Emotional presence of online learning; consider more emotional involvement when learning online
- Take into account the existing experience.
- Try to manage emotions using different methods
- Introduce a variety of activities, especially during the first lecture on greeting and acquaintance.
- Share opinions with colleagues
- Make more interactive teaching methods

The participants thanked the trainer and expressed final comments about the training:

- The training was very interesting, important, and interestingly organized;
- Trainers were well-prepared;
- The training was really helpful;
- This kind of trainings are very important;
- All the ideas expressed are very useful and important

Conclusions

In conclusion, the training “Designing Meaningful Online Learning” was successfully conducted at TESAU and the participants’ highly positive evaluation substantiated the benefits that the training yielded. The teachers expressed their readiness and willingness to implement a new approach in their teaching. The following recommendations were drawn:

- It is important to apply the new knowledge in practice
- Raise students’ motivation according to the new approach
- Diversify online teaching tools and plan teaching process adequately