



Online Teacher Training (TT) Course Syllabus

Institution Name		
TT Course Title	Digitally supported learning and the digital competence framework for teachers	
Instructor Name	Nino Dzamukashvili	
Faculty and Department	Faculty of Humanities, Department of Humanities	
Position	Assistant Professor	
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Phone number	+995 558 27 84 70	
Meeting Dates & Times	5, 6 and 7 May, 2021 (14:00- 17:00) 23, 24 and 25 April, 2021 (14:00 – 17:00)	
Workload in hours	9 hours	
Course Purpose	The purpose of this TT course is to prepare trainees for digitally supported learning and introduce to them the digital competence framework for teachers	
Learning Outcomes (LOs)	<ul style="list-style-type: none"> • The course participants shall prove knowledge and understanding of learners' and teachers' digital competences required for successful use of electronically supported teaching and learning. • The course participants shall be able to prepare a course program in their domain of science and teaching experience. • The course participants shall prove knowledge and understanding of appropriate assessment techniques for digital teaching and learning. 	
Course methodology/ Instructional Strategies	Training course will be conducted through lectures and presentations; Trainees will take part in discussions and they will have to produce two short tasks.	

<p>Recommended Texts & Materials</p>	<p>All course materials and recommended texts can be found here: https://sites.google.com/view/printel-kul/home Is online teaching here to stay (Yeigh, T. and Lynch, D., 2020); https://drive.google.com/file/d/1QgXsr8zAueptdiDZTYbcxQxWfedw5G4U/view “Using blended learning to support whole-of-school improvement: The need for contextualization” by Tony Yeigh, David Lynch, David Turner, Edward Lawless https://drive.google.com/file/d/1yRmnsNojpoYSEvN-MrEIXD-52t1vOD8T/view; The Digital Competence Framework; https://drive.google.com/file/d/16pDDrJ_HSYxsXpqnvtxPGaZGI7dehuQP/view; Professional Standards for Teachers Core; https://drive.google.com/file/d/19X0xneVxuvoMGGdsTyDh4e4mjH96BCA4/view ; Teacher Competencies https://drive.google.com/file/d/1DXs7eaHk6owPGdoHcuzgdnciWVzuUhfJ/view; The future of assessment: five principles, five targets for 2025 –Report, 2020; https://drive.google.com/file/d/1aq3fJinQG4w4pDpGAJuckHiYKTUVaHIW/view; “Standards for Teacher Competence in Educational Assessment of Students” Developed by the American Federation of Teachers, National Council on Measurement in Education, National Education Association; https://drive.google.com/file/d/1615TUBwMLBN3zUBvbfWYRQERR6iKXr7H/view Effective Assessment in a Digital Age - A guide to technology-enhanced assessment and feedback; https://drive.google.com/file/d/1IAvYF9_1h5FINPmzrHw3AZaZhIS13Hkl/view; 5 Trends to Watch for in the Future of Assessments; https://drive.google.com/file/d/1nUFWj79XJUga7FmybmajZjM7WIhNS7h_/view https://sites.google.com/view/printel-kul/home/day-2 https://drive.google.com/file/d/1B_vrwZFZTwK74QHbVsgSh6fL2A_SzKUD/view</p>
<p>Basic Technical/Media Requirements</p>	<p>Basic IT skills. Each trainee should have a laptop, a smartphone or a tablet.</p>
<p>Quality Assurance (QA)</p>	<p>Online feedback survey of trainees and production of a brief Feedback Evaluation Report</p>

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
<p>Day-1 26 Apr 2021 14:00-17:00</p>	<ul style="list-style-type: none"> • Introduction to the training course topic; • Prospects of online 	<ul style="list-style-type: none"> • Small individual task; 	<ul style="list-style-type: none"> • Trainees describe themselves as digital scholars (with the

	teaching <ul style="list-style-type: none"> • What is Competence Directed Learning (CDL); • Digital Competence Framework for Teachers. 	<ul style="list-style-type: none"> • Discussion 	focus on the current stage of development they believe they are);
Day-2 27 Apr 2021 14:00-17:00	<ul style="list-style-type: none"> • New Trends in Assessment; • Assessment 'of and for' learning; 	<ul style="list-style-type: none"> • Small individual task • Discussion 	<ul style="list-style-type: none"> • Trainees prepare and present how they conceived and worked out a course program for an electronically supported course in the area of their domain of science and educational experience.
Day-3 29 Apr 2021 14:00-17:00	<ul style="list-style-type: none"> • Presentations of Trainees 	<ul style="list-style-type: none"> • Discussion 	<ul style="list-style-type: none"> • Reflections on the knowledge acquired