Online Master Class Syllabus

Class title	**Effective online teaching techniques**
Instructor name **University** **Position** **E-mail**	Serob Khachatryan Yerevan State University Lecturer; Department of Philosophy and Psychology serob.khachatryan@ysu.am
Class date & times	08 September, 13:00 PM and 15:00 PM (CET/Brussels Time)
Duration	60 min
Goal	The master class aims to develop teacher's skills in using digital tools during remote learning to ensure student participation.
Learning outcomes	After the master class participants will be able: • To differentiate digital tools by their purposes. • To use digital tools for different teaching/learning purposes. • To implement techniques of participation, attentiveness, and engagement during online classes/
Instructional methodology	Presentation, discussion, brainstorming, group work, and practical work.
Recommended reading	• https://serc.carleton.edu/introgeo/gallerywalk/what.html • www.TRICIDER.com • ANKI apps
Required technologies	Internet Connection; Microphone; Camera, Zoom.
Quality assurance	Online feedback survey and brief evaluation report

Class outline

Key topics covered	Learning activities	Assignments
1. Presenting Tricider as a Brainstorming and discussion digital tool.	1. Applying Tricider as a learning tool.	1. Trainees will get assignment through Tricider.

2. Using Gallery Walk method during online class.	2. Group work using Gallery Walk method.	2. Trainees use Jamboard to present their group discussions.
3. Presenting ANKI as a retrieval digital tool.	3. Understanding why ANKI is important in teaching/learning process.	3. Registering and performing simple tasks on ANKI.
4. Reflection on the class.	4. Wrap-up discussion.	4. Replying to summarizing questions.