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Online Teacher Training (TT) Course Syllabus

Institution Name	
TT Course Title	Video as a learning tool for remote emergency teachers and students.
Instructor Name Faculty and Department Position Email address Phone number	Ella Hovhannisyan IICTE Institute, Department of "Information Security and Software Engineering" Lecturer hovhannisyanella@gmail.com (+374 91) 466-240
Meeting Dates & Times	08 April- 22 April, 2021 / 16:00-19:00
Workload in hours	9 hours presented in 3 hours per day X 3 days of online classroom work and 2 hours of individual work
Course Purpose	<p>The objective of the course is to prepare teachers and technicians of higher education institutions to smooth face unexpected situations, without impairing the quality of the teaching and learning process.</p> <p>The main purpose of this teacher training course is to provide teachers with a specific expertise in video-lecture recording methodologies along with innovative information technology tools and online platforms.</p>
Learning Outcomes (LOs)	<p>Upon successful completion of this course, the trainees will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> acquire new skills on innovative and technology enhanced teaching and learning, <input type="checkbox"/> be able to apply acquired skills for developing their own course and use the video-lectures in their teaching activity, <input type="checkbox"/> be able to apply acquired skills in their teaching practice, <input type="checkbox"/> have the ability to be flexible and learn to reinvent in any situation, <input type="checkbox"/> be able to motivate and engage with students in an emergency scenario.
Course methodology/ Instructional Strategies	<p>The training approach of the course consists of:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lectures – instruction and theory on interactive learning methodology <input type="checkbox"/> Small group exercises – adapting theory <input type="checkbox"/> Questions and answers – updating skills and knowledge

	<input type="checkbox"/> Resources in the form of support documentation will be sent in an electronic format
Recommended Texts & Materials	<p>Ella Hovhannisyian:</p> <p>Video As A Teaching & Learning Tool (available in Pdf file)</p> <p>PAULA SILVA:</p> <p>Daniel, B.K. (2017). Enterprise Lecture Capture Technologies and Value to Student Learning. <i>ICTE Journal</i>, 6 (2): 23-36. DOI: 10.1515/ijicte-2017-0009</p> <p>Kleinknecht, M. & Groschner, A. (2016). Fostering preservice teachers' noticing with structured video feedback: Results of an online – and video – based intervention study. <i>Teaching and Teacher Education</i>, 59: 45-56. https://doi.org/10.1016/j.tate.2016.05.020</p> <p>Seidel, T., Blomberg, G. & Renkl, A. (2013). Instructional strategies for using video in teacher education. <i>Teaching and Teacher Education</i>, 34: 56-65. https://doi.org/10.1016/j.tate.2013.03.004</p> <p>NUNO REGADAS:</p> <p>Scagnoli, N. I., Choo, J., & Tian, J. (2017). Students' insights on the use of video lectures in online classes. <i>British Journal of Educational Technology</i>. doi:10.1111/bjet.12572</p> <p>Scheurwater, N. (2017). Video vs. text: Assessing the effectiveness of a video tutorial on the procedural- and factual knowledge of production workers and its potential benefits over a tutorial with text and still graphics. (Master Thesis), University of Twente, Enschede, Netherlands. Retrieved from https://essay.utwente.nl/72445/1/Scheurwater_MA_EST.pdf</p> <p>ANDREA RODRIGUEZ:</p> <p>Shift – Disruptive eLearning (2020). Best Practices to Convert Instructor-Led Training to eLearning. Accessed 8th January of 2021. https://www.shiftelearning.com/blog/bid/222701/best-practices-converting-from-traditional-training-to-elearning</p> <p>NYU. Best Practices for Teaching with Video Conferencing. Accessed 8th January of 2021. https://www.nyu.edu/faculty/teaching-and-learning-resources/strategies-for-teaching-with-tech/instructional-video-and-web-conferencing/teaching-with-video-conferencing.html</p>
Basic Technical/Media Requirements	<input type="checkbox"/> Personal computers; Mac; iPad or Tablet; Laptop, Lab-Notebook, Smartphone, etc.) <input type="checkbox"/> Internet connection (DSL, LAN, or Cable connection, Web browser's type, etc.)

	<input type="checkbox"/> Lecture recording and video content management software. <input type="checkbox"/> Microsoft teams for remote learning.
Quality Assurance (QA)	Online feedback survey of trainees and production of a brief Feedback Evaluation Report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 08 Apr 2021 16:00-19:00	<input type="checkbox"/> The usage of video within educational contexts in a very particular situation, the pandemic scenario. <input type="checkbox"/> The profitability of Using Video Materials from the Point of View for teacher and Student. <input type="checkbox"/> Advantages and disadvantages of the video usage.	<input type="checkbox"/> Lecture notes <input type="checkbox"/> Discussion forums <input type="checkbox"/> Small group discussions	Individual assignment #1 on formulating Learning objectives
Day-2 15 Apr 2021 16:00-19:00	<input type="checkbox"/> Using videos to communicate ideas and concepts makes learning engaging and insightful. <input type="checkbox"/> Video Preparation Methodology. <input type="checkbox"/> Creating videos based on presentations, combined with a reporter's video or audio.	<input type="checkbox"/> Lecture notes <input type="checkbox"/> Discussion forums <input type="checkbox"/> Practical activities, in group context	Individual assignment #2 on Practice the creation of videos.
Day-3 22 Apr 2021 16:00-19:00	<input type="checkbox"/> Flipped Classroom methodology. <input type="checkbox"/> Interactive Classroom: Video as a tool for flipped learning.	<input type="checkbox"/> Lecture notes <input type="checkbox"/> Active discussion forums	<input type="checkbox"/> Individual assignment #3 on Practice the creation of videos.