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**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING &
LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN
EASTERN PARTNERSHIP COUNTRIES”, PRINTeL**

TRAINING OF TRAINERS (TOT) COURSE EVALUATION ANALYSIS REPORT

**Results of the Evaluation Feedback Survey on ToT
Course on “*Video as a Learning Tool for Teachers and
Students*”**

Conducted in the *University of Porto*

ToT Course Date from 12-16 November

Porto, 2018

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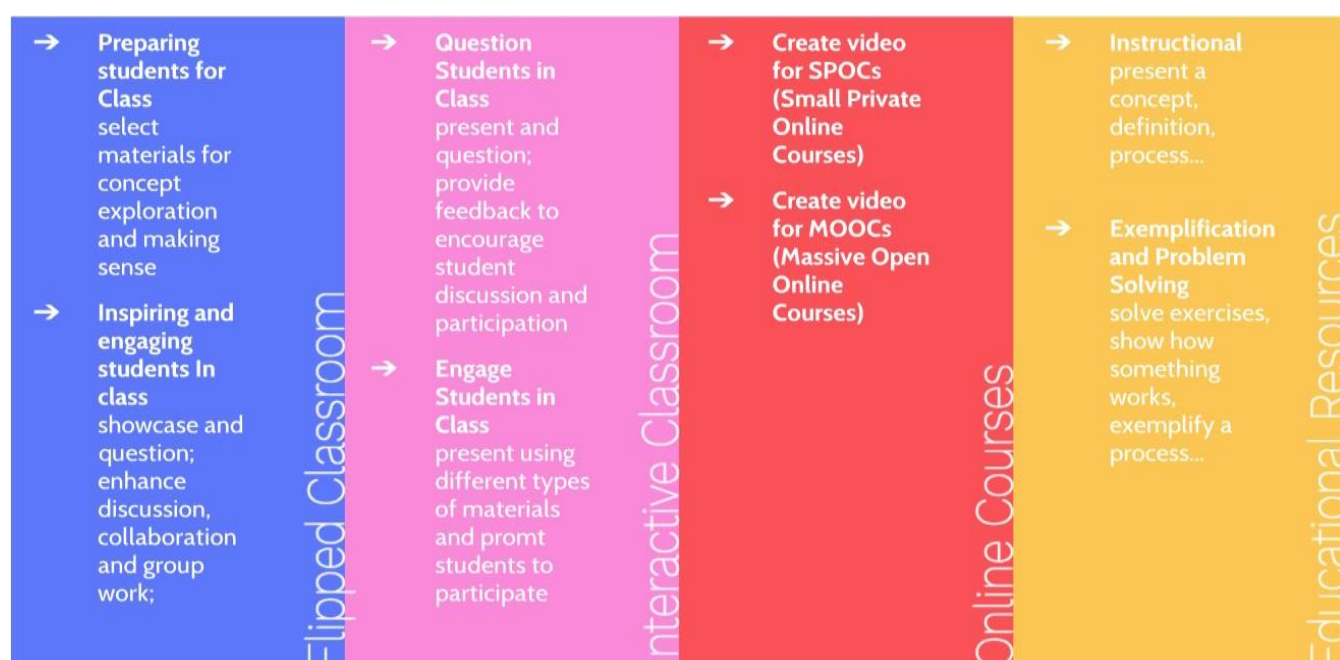
INTRODUCTION

The workshop took place at the University of Porto Rectory between the 12th and 16th of November 2018, with the presence of 19 participants teachers.

The main objectives of this activity was to identify several strategies to effectively use video as a learning tool for students. The course also aimed to prepare teachers and give them the opportunity to approach various teaching strategies that align the teaching objectives, learn and teach with video, inside and outside the classroom. The proposal was for participants to reflect on and discuss the role of video, the different implications and challenges of using video in teaching and learning. The course also presented different instruments that will contribute to the increase of its teaching practices.

With those goals in mind, the U.Porto team prepared a very focus Workshop on “*Video as a Learning tool for teachers and students*”.

The University of Porto's Pedagogical Innovation Office created a website to share with participants' course content, related resources and to share all videos created by course participants along the course as a the main outcome of the 5 days workshop. The website you can find through the following link <https://sites.google.com/g.uporto.pt/printel/home>.



In order to evaluate the U.PORTO PRINTeL Workshop (12-16 november 2018), the coordination team of the PRINTeL Program prepared a follow-up survey. The survey was composed by ten main sections where we intend to evaluate different aspects of the workshop as well as evaluate the overall workshop. Therefore, the survey had different parts, according to the workshop program:

SECTION-1. OBJECTIVES OF THE TRAINING COURSE;

SECTION-2. TRAINING CONTENT;

SECTION-3. QUALITY OF THE INSTRUCTION;

SECTION-4. TRAINING ENVIRONMENT AND RESOURCES/FACILITIES;

SECTION-5. TRAINERS/INSTRUCTORS;

SECTION-6. TIME MANAGEMENT;

SECTION-7. BENEFITS/RESULTS;

SECTION-8. OVERALL IMPRESSION;

SECTION-9. YOUR OPINION ON THE TRAINING;

SECTION-10. OVERALL ORGANISATION OF THE EVENT.

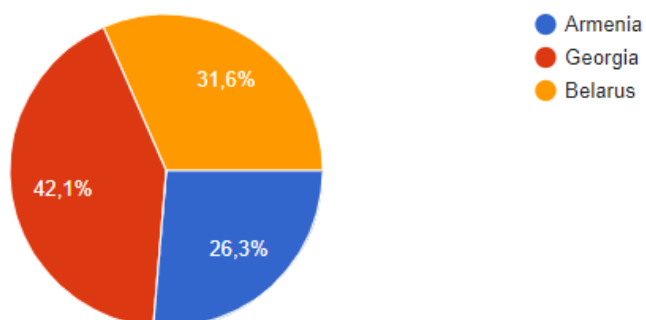
The survey was launched on November 21, 2018 for all workshop participants and in the end of November we had 19 (nineteen) answers. The sets of questions were evaluated on a 5-point scale, with point 1 being the lowest scale and point 5 being the highest scale.

The survey can be consulted through the following link:

<https://goo.gl/forms/22mUL2qPrPNuSCHD3>

Your country

19 respostas

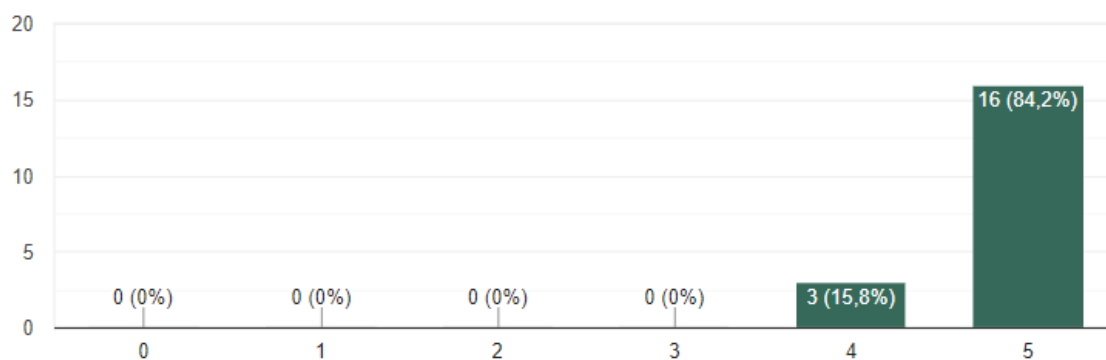


SECTION-1. OBJECTIVES OF THE TRAINING COUR

SECTION-1. OBJECTIVES OF THE TRAINING COURSE

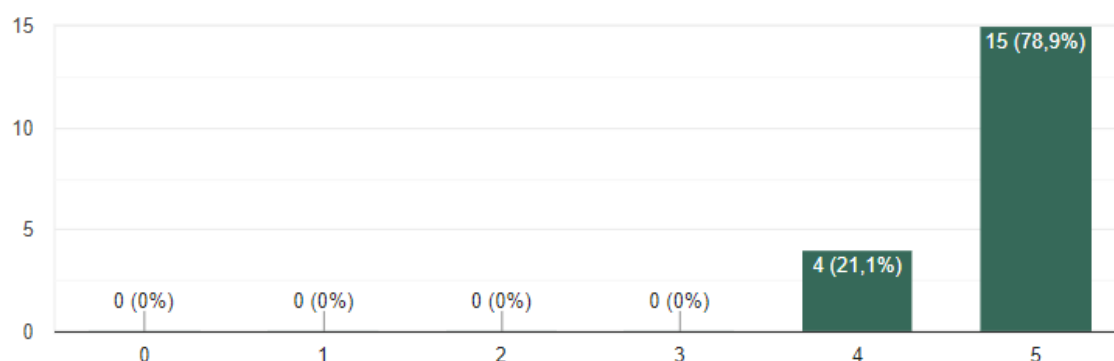
1.1. The objectives of the training were clearly stated in syllabus.

19 respostas



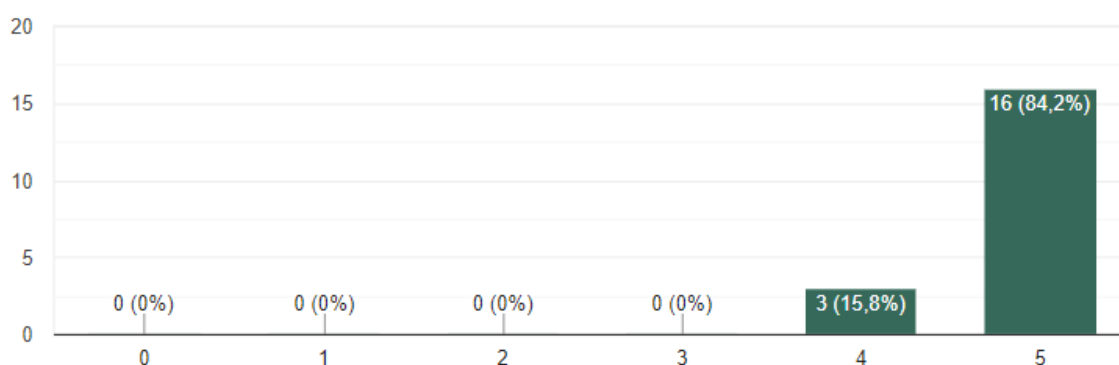
1.2. The topics covered were relevant for the innovative and/or technology enhanced teaching & learning.

19 respostas



1.3. I was well informed about the objectives.

19 respostas



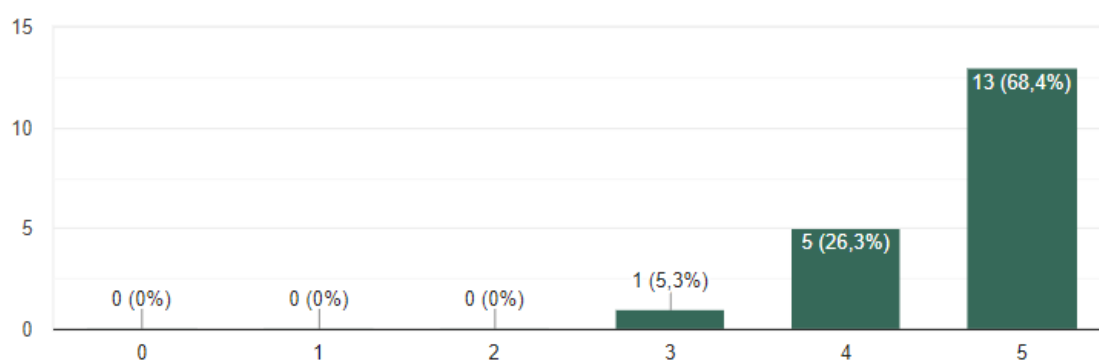
Analysis of the first session of the evaluation survey - it is possible to understand that the objectives of the course were always clear and well defined for all participants (84,2%) and that these objectives were well defined throughout the program of the week (84.2%). The programming was well elaborated according to the participants and the topics of studies suggested by the organizing team were accurate (78, 9%).

SECTION-2. TRAINING CONTENT

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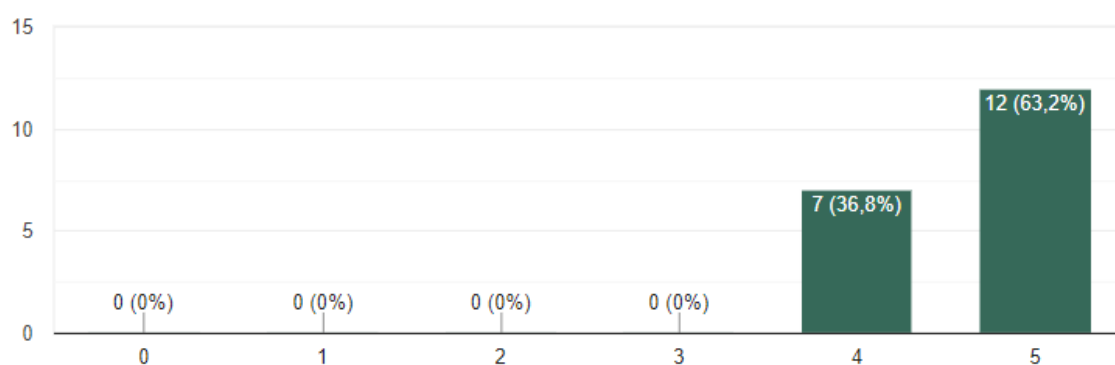
2.1. The training content was appropriate to title and objectives of the course.

19 respostas



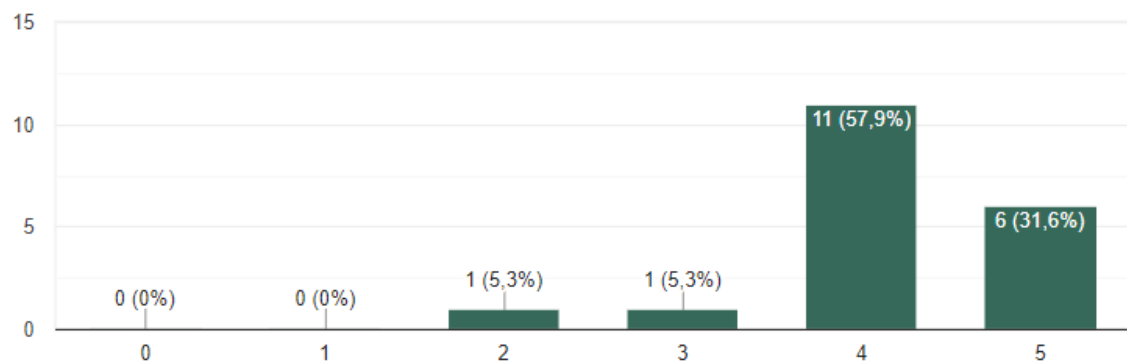
2.2. The content was well-structured and easy to follow.

19 respostas



2.3. The content was relevant to my expectations.

19 respostas



Analysis of the second session of the evaluation survey - in this section we realize that the majority of participants (68,4%) agree that the content is appropriate to the title and stated objectives. Most participants also assessed that structured content was easy to follow (63.2%).

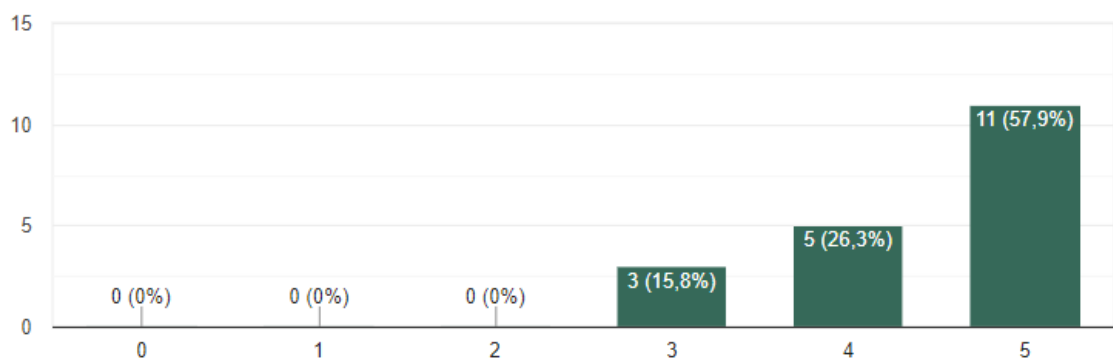
The participants' expectations may not have been reached 100%, however, we obtained a good evaluation in this question, with 57.9% scoring 4 values and 31,6% scoring 5 points. Only one of the participants didn't have their expectations reached on the course.

SECTION-3. QUALITY OF THE INSTRUCTION

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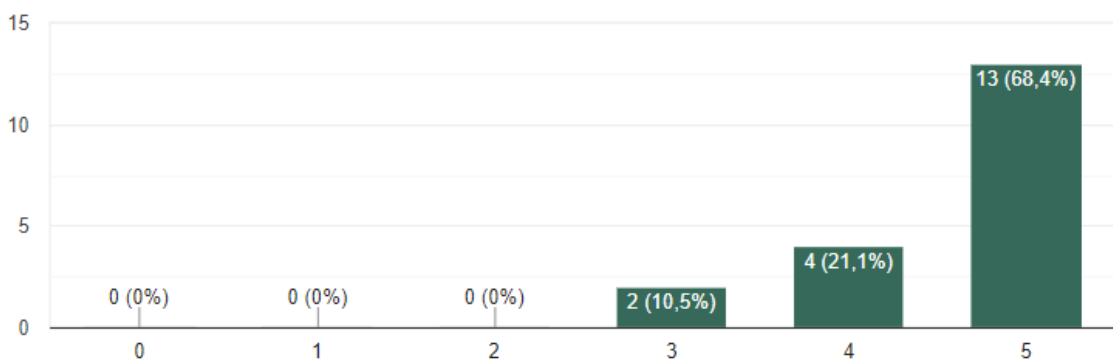
3.1. A variety of instructional methods & learning activities were used to achieve the training objectives (e.g. instructor and participant presentations, group discussions and works, etc.).

19 respostas



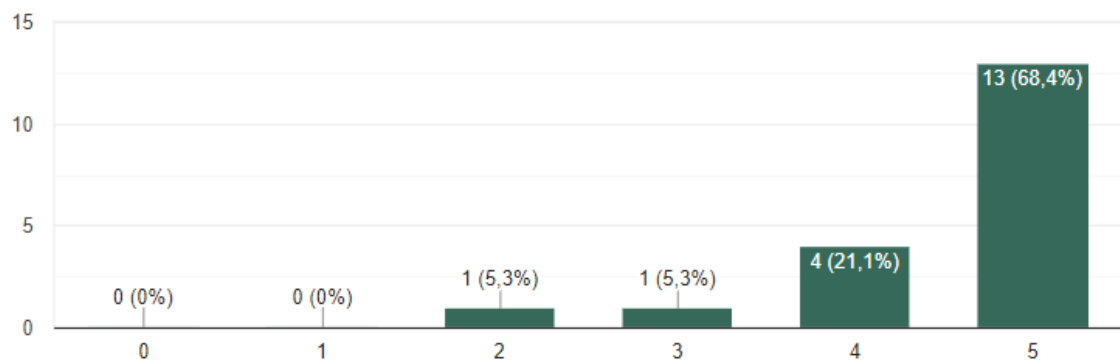
3.2. The training methods & activities kept me interested in the topics and stimulated my learning.

19 respostas



3.3. Participation and interaction during the training were encouraged.

19 respostas



Please write any other comments you may have about this section.

1 resposta

Thanks for such an excellent organization and for the topics covered in the frame of this project

Analysis of the third session of the evaluation survey - this session had the objective of evaluating the teaching methodologies used in the course. The course was very well evaluated in this regard, for example, 57.9% consider that the course was very dynamic with different activities and work proposals, only 15.8% considered the course reasonable or acceptable.

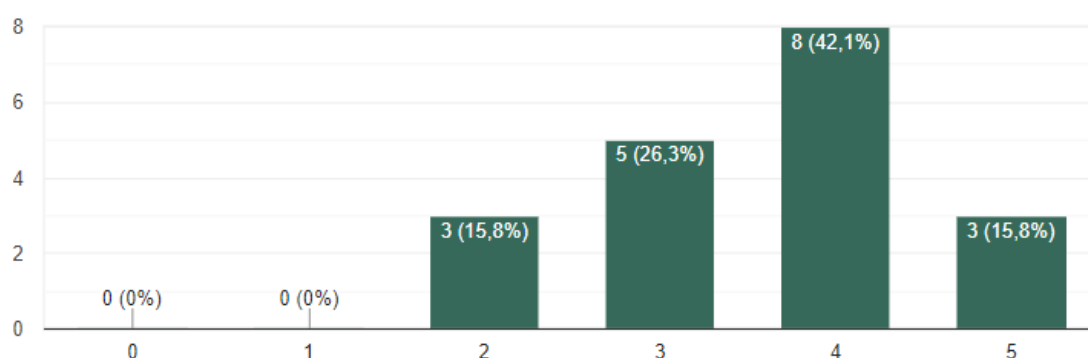
The data shows that 89.5% of the participants remained interested or very interested in the course due to the methodologies used by the coaches and considered the participants' incentive to participate in the classes to be good or excellent.

SECTION-4. TRAINING ENVIRONMENT AND RESOURCES/FACILITIES

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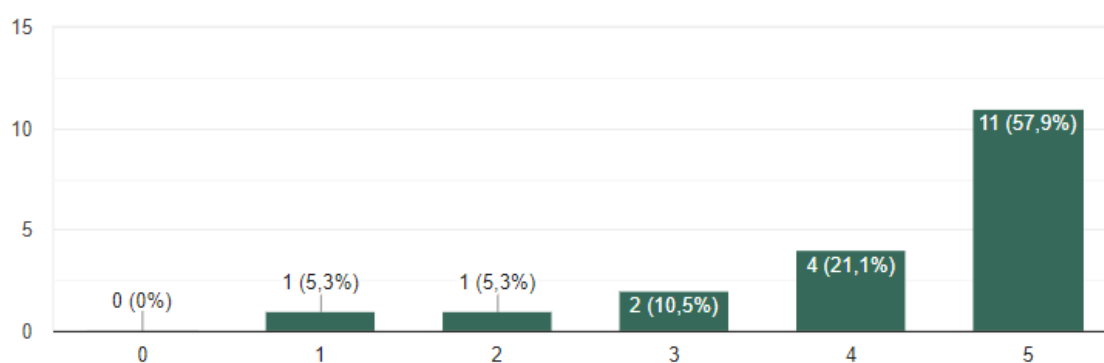
4.1. The training rooms and facilities were comfortable and suitable to the learning needs.

19 respostas



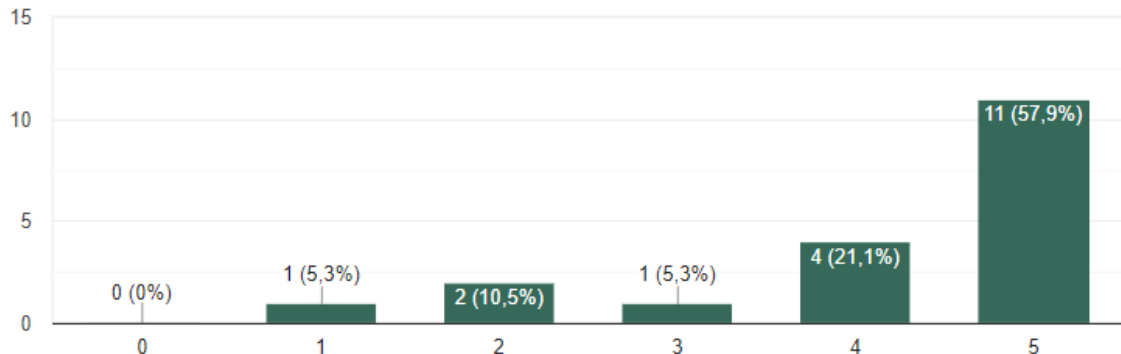
4.2. The training was supported by adequate learning materials (printed or electronic).

19 respostas



4.3. The learning materials and hand-outs distributed during the course were useful.

19 respostas



Please write any other comments you may have about this section.

4 respostas

The main problem internet, that was very important tool during the working process on the video.

Не всегда был доступен интернет, не достаточно печатного раздаточного материала по основным темам тренинга

Rooms were comfortable but our problem with internet was a real problem. And also we couldn't install software to some computers while the requirements were ok. But instructors were very helpful. So we could study using other technics and last day we'd got good internet.

Problems with WiFi access in the room. There was no printed learning materials except course program.

Analysis of the fourth session of the evaluation survey - The training rooms and facilities were not the best, because the building of the rectory was in maintenance. In some moments of the course the participants had difficulty in connecting to the Wi-Fi, however, the organization of the event managed to solve this problem in time.

However, the majority of the participants (42.1%) evaluated the training rooms with 4 points as comfortable and appropriate to the learning needs.

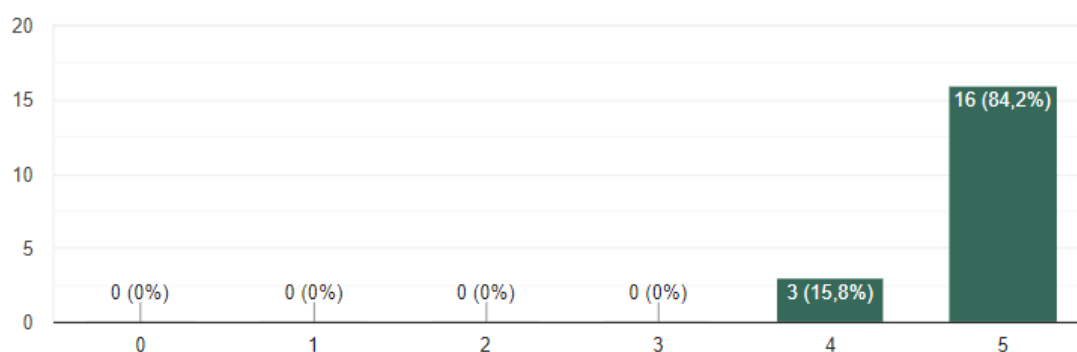
The majority of the participants (57.9%) also evaluated the learning materials available in electronic or printed form as excellent and useful (5 points).

SECTION-5. TRAINERS/INSTRUCTORS

SECTION-5. TRAINERS/INSTRUCTORS

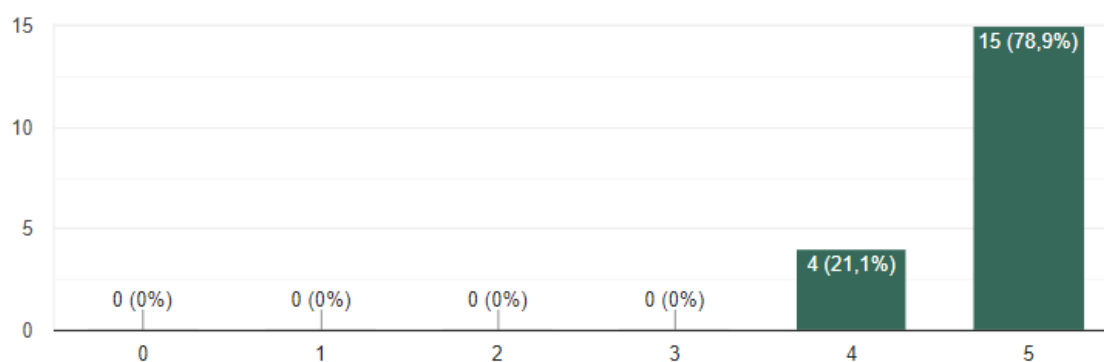
5.1. The trainers demonstrated in-depth knowledge of the training topics.

19 respostas



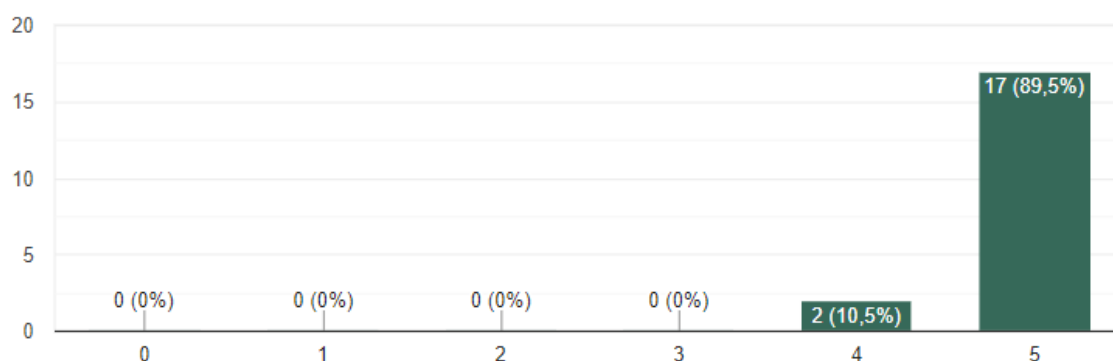
5.2. The trainers were well prepared for this particular training.

19 respostas



5.3. The trainers communicated well with the class.

19 respostas



Please write any other comments you may have about this section.

1 resposta

Professionals.

Analysis of the fifth session of the evaluation survey - In general, we can identify when analyzing the data, that the trainers were comfortable with the content as well as with the communication methods.

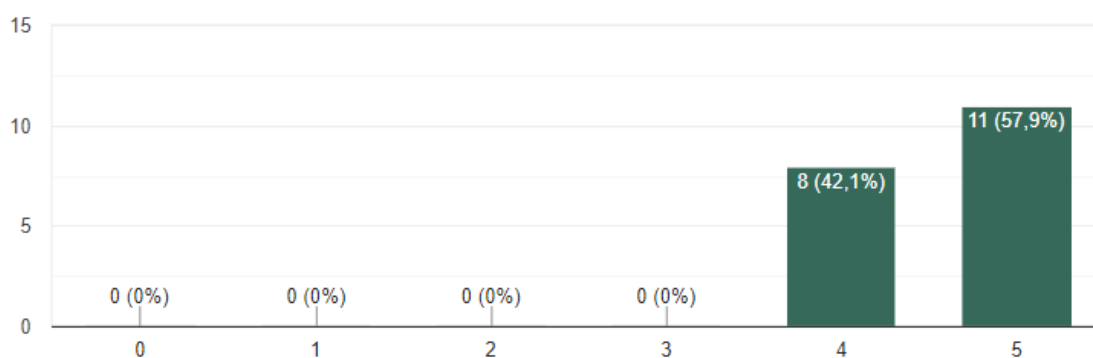
All trainers demonstrated a lot of empathy and willingness to assist participants in both the building of knowledge and the technical side of video recordings and editions. In summary, the evaluation of the participants considers the professional performance of the coaches throughout the course.

SECTION-6. TIME MANAGEMENT

SECTION-6. TIME MANAGEMENT

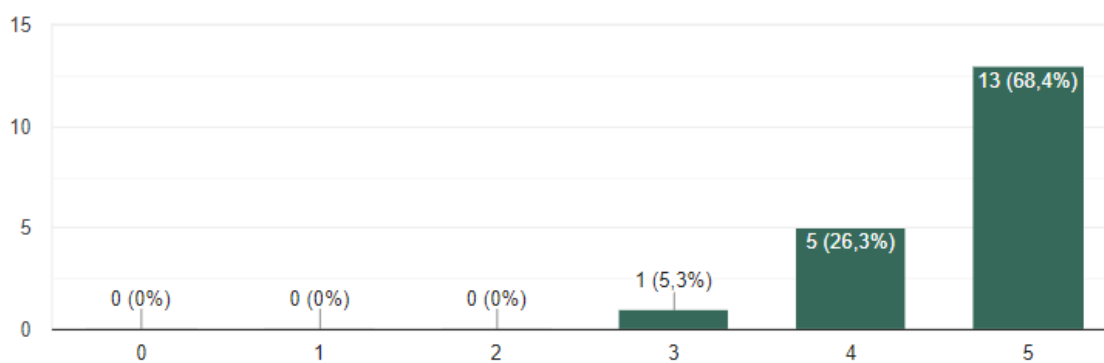
6.1. The time allotted for the training was sufficient.

19 respostas



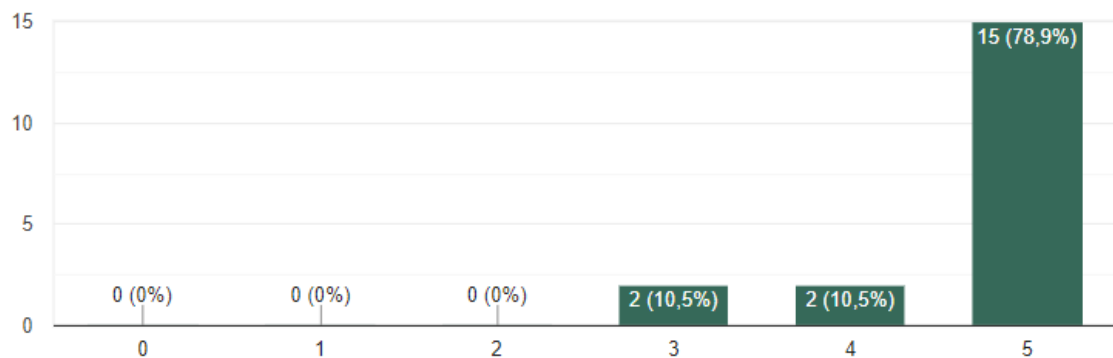
6.2. The allotted time for the training was used effectively by trainers.

19 respostas



6.3. Enough time was given for feedback from the participants.

19 respostas



Analysis of the sixth session of the evaluation survey - The participants' evaluation of the course time was very positive, considering that the time course was sufficient for the learning and assimilation of content, skills and new techniques (57.9% - 5 points).

The same perception was obtain regarding the administration of teachers' time (68.4% - 5 points). One of the concerns of the organizing team was to think of a course model that didn't become so tiring to the participants.

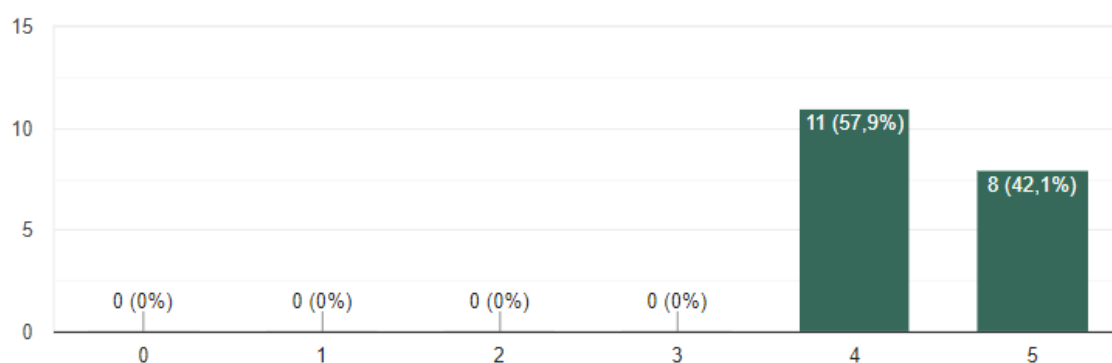
In all the sessions of the course participants were free to participate freely, give opinions, suggestions as well as ask questions to teachers, the evaluation of this question was well evaluate by participants (78.9% - 5 points).

SECTION-7. BENEFITS/RESULTS

SECTION-7. BENEFITS/RESULTS

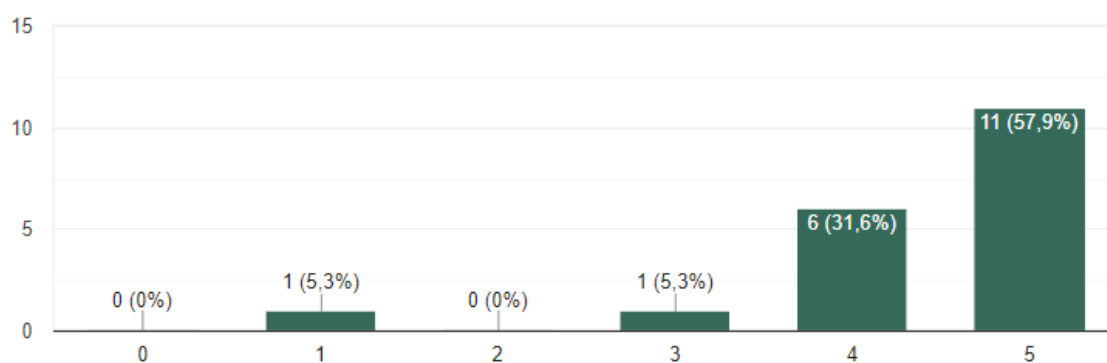
7.1. I acquired new skills on innovative and technology enhanced teaching and learning.

19 respostas



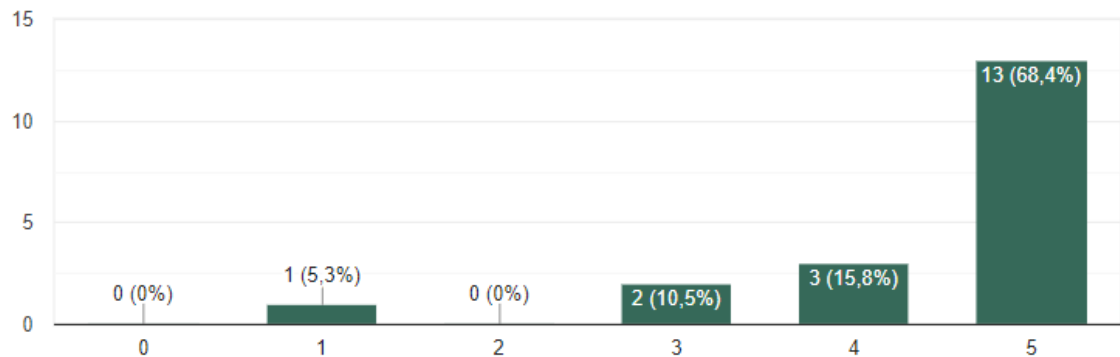
7.2. I will be able to apply acquired skills in my teaching practice.

19 respostas



7.3. I will be able to apply acquired skills for developing my own TOT course and train colleague teachers within the upcoming months.

19 respostas



Please write any other comments you may have about this section.

1 resposta

Because of very high costs of Panopto license it will not be used in our university.

Analysis of the seventh session of the evaluation survey - Participants had the opportunity to evaluate their own learning process. 11 people evaluated in 4 points (57.9%) and 8 people evaluated in 5 points (42.1%) affirming that they acquired new skills in teaching and learning advanced and innovative. Of all participants, 57.9% (5 points) consider that they are prepared to apply the skills acquired in their teaching practice.

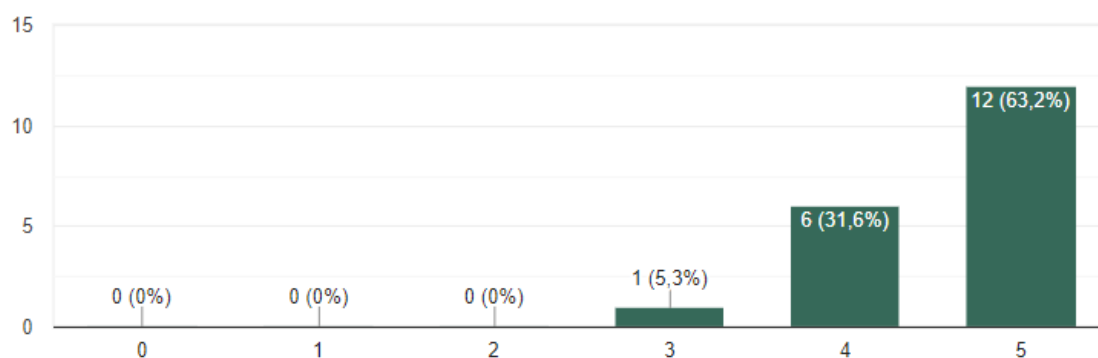
Evaluations also prove that most participants feel prepared to share knowledge and skills with their peers at universities. However, some of the participants complained about the high price to be able to invest in the *Panopto* program in their universities.

SECTION-8. OVERALL IMPRESSION

SECTION-8. OVERALL IMPRESSION

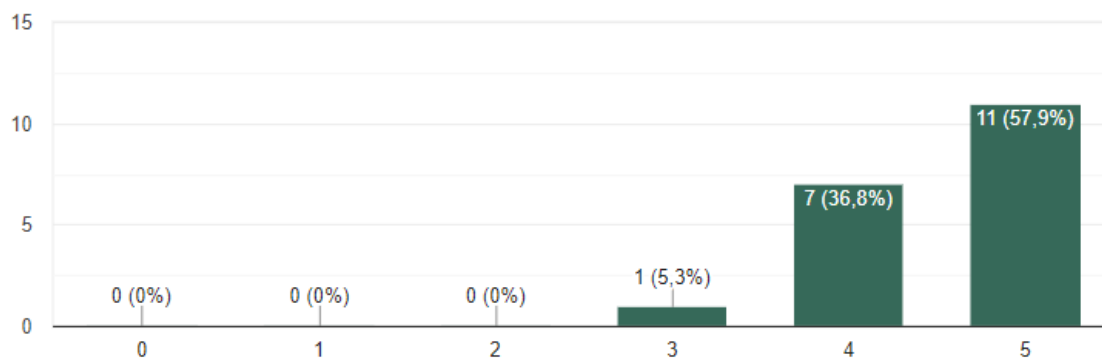
8.1. Overall, how would you rate the content and delivery of this training?

19 respostas



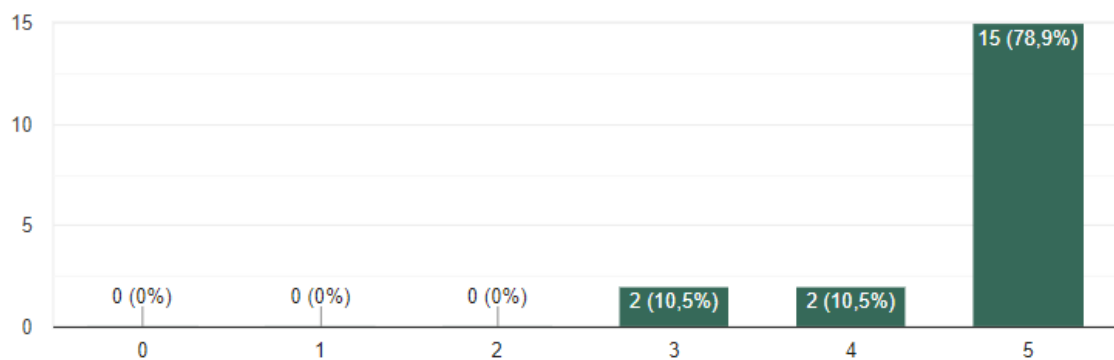
8.2. Overall, how would you rate your experience in this training?

19 respostas



8.3. I would recommend this training course to my fellow teachers.

19 respostas



Please write any other comments you may have about this section.

1 resposta

Many pros are covere with one big contra: price of software.

Analysis of the eighth session of the evaluation survey – In all, 94.8% of the participants rated the course content and learning process as good or excellent.

36.8% of the participants had overall good experience in the course and for 57.9% of the participants the course was an excellent experience.

Approximately 90% of the participants, were very satisfied and would recommend this course to their colleagues. However, a comment in this session reinforced that the price of the *Panopto* program is still too high for immediate investment in their universities.

SECTION-9. PARTICIPANTS' OPINION ON THE TRAINING

SECTION-9. YOUR OPINION ON THE TRAINING

9.1. What did you like most about this training (please provide 3 things you liked most)?

19 respostas

Time management, trainers' qualification and communication with the class, relevant content

trainers, time management and content.

Lecturers had depth knowledge of subject they were teaching.
Training course was conducted according the silabus.
Friendly, homelike atmosphere, warm,nice people.

the content of the training, trainers and studios.

new experience; new contacts and relationship, new tools for the teaching;

Panopto program, teachers, atmosphere

Interactive; realistic examples; good structure.

I was involved in video making and editing process, learned some new fictions and also how to use Panopto program.

Friendly atmosphere, video materials, group work.

The training innovative methods and activities kept me interested in the topics and stimulated my learning. The trainers communicated well with us.

Experienced trainers, well-designed course, effective time-management.

programs to make video (panopto; powerdirector; explain everything); time allocation; individual and group works.

time management, assignment - individual project, acquired practical skills

The trainers were well prepared for this particular training, I acquired new skills on innovative and technology enhanced teaching and learning, The trainers communicated well with the class.

Тренеры, методика подачи материала, организация обучения

Instructors, visit to the studios, knowledge exchange

lecturers' high-qualification, educational content

Practical insights; organisers were very nice and helpful; some speakers were good

City & weather. Colleagues. Professionalism.

Analysis of participants' responses: We can identify in this question what the participants liked most in the course, among many answers, we can highlight the three most common answers:

The participants emphasized the quality of the sessions, praised the qualifications, experience and skills of the trainers.

Secondly, the participants liked the way the program was implemented, especially in relation to time management. For the participants the program was fulfilled according to the expectations.

Thirdly, the participants highlighted the good work environment, the professionalism, the sympathy of the organizing team and also the structures of the University of Porto.

9.2. What did you like least about this training (please provide 3 things you didn't like most)?

19 respostas

No support by electronic materials, facilities (internet was rather bad), no hand-outs
Wi-Fi connection was not always sufficient.
I wish I had more practice in other programs (besides panopto) which are available in the internet
Sometimes the internet connection was sufficient.
trainers, time management, visiting studios and recording labs;
WiFi connection
Nil
The Wifi connection
The Internet connection.
The time allotted for the training was not enough.
Wi-fi connection
problems with wifi; some of lectures could be made more practical;

training room, internet, preparation of some trainers

The topics covered were relevant for the innovative and/or technology enhanced teaching & learning, The content was well-structured and easy to follow, A variety of instructional methods & learning activities were used to achieve the training objectives.

-Интернет;
отсутствие раздаточного материала;
не возможность использования РОНОПТО в Беларуси

internet, problems with software

bad Internet, lack of materials

Some speakers lacked experience; number of speakers - too few. Course structure could be better

Software cost. Unusefulness because of software cost.

Analysis of participants' responses: We can identify in this question what participants less liked in the course, among many answers, we can highlight the three most common answers:

The main dissatisfaction of the participants was the wi-fi connection to the internet. The rectory has undergone some interventions in its structure, which has negatively influenced the connectivity of the portable computers.

Participants also didn't like the lack of materials available on the classes, more practical content that could be applied immediately in their university, because some of the software presented in the course are paid and with a high value for the acquisition.

9.3. How do you plan to change your teaching practice as a result of this training?

19 respostas

I intend to implement video more effectively and more often into my teaching practice.
I am going to create and use videos created by myself.
I'm going to use video lessons, to describe basic abstract of the lesson
I will use videos in my teaching practice.
to make video course and record
I will develop video lectures
To visualize it by using different apps, be more reflective and flexible about home assignments.
Planning to create new video materials for my lectures
I'll use Video learning during my lectures.
I will support to implement video into my teaching and I will effectively use video and audiovisual materials as a learning tool.
I will encourage my students to prepare their own video as a final assessment at the end of each topic.
I will provide students with video lectures and use those lectures effectively
First of all I am going to record my own videos to summarize relevant things and explain the issues which are not understood well in class, so students could watch the video as many times as they require
I will be able to apply acquired skills in my teaching practice and to apply acquired skills for developing my own TOT course and train colleague teachers.
Использовать элементы видеолекции в водных курсах по читаемым дисциплинам
i will upgrade my courses and will create some new programs for teachers
I am going to apply the acquired knowledge in practice
I will try to create and use video content more often
Include video materials into lecture presentations.

Analysis of participants' responses: We can identify in this question what the participants intend to change in their teaching practices as a result of this training. We emphasize that some of the participants want to create new didactic materials in video format, such as classes, lectures and presentations. Some of the participants intend to create online courses with videos, others said that they want to propose that their students also carry out college work in video format.

Participants also emphasized that when recording videos, they will be able to summarize the most relevant contents and explain the doubts of the students that aren't well understood in the classroom, so students can watch the videos as often as they need.

Please share other comments or expand on previous responses here.

4 respostas

I would like to thank Porto University helpful staff for their kind attitude and for sharing the knowledge with us.

Thank you ever so much for sharing yoyr experience and unforgettable moments in Porto.

From my point of view the training was good. I have gained practical skills.

Everything was very good. I want to visit more TOT-courses in different countries like this because they really give knowledge and inspire

Analysis of participants' responses: The feedback from this survey session demonstrates a feeling of gratitude to the entire TOT Course organizing team. They were very grateful for the moments of sharing and experience in the city of Porto. The comments say that they have developed practical professional skills.

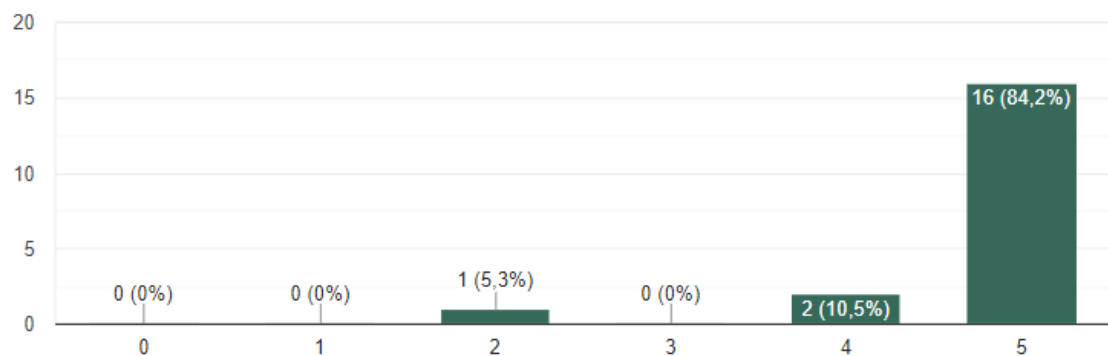
Finally, one of the comments says that the course is inspiring and that this participant intends to participate in other courses organized by PRINTEL.

SECTION-10. OVERALL ORGANISATION OF THE EVENT

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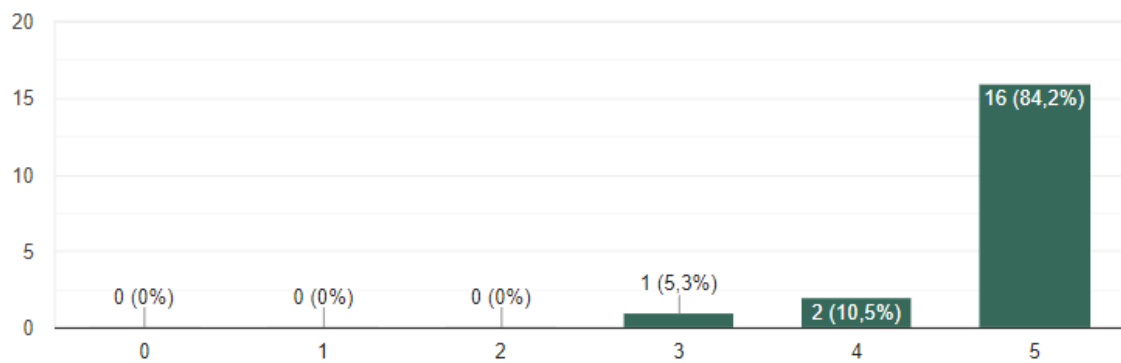
10.1. I have received the training materials (course abstract, syllabus/detailed training programme, content materials, etc.) well-in advance.

19 respostas



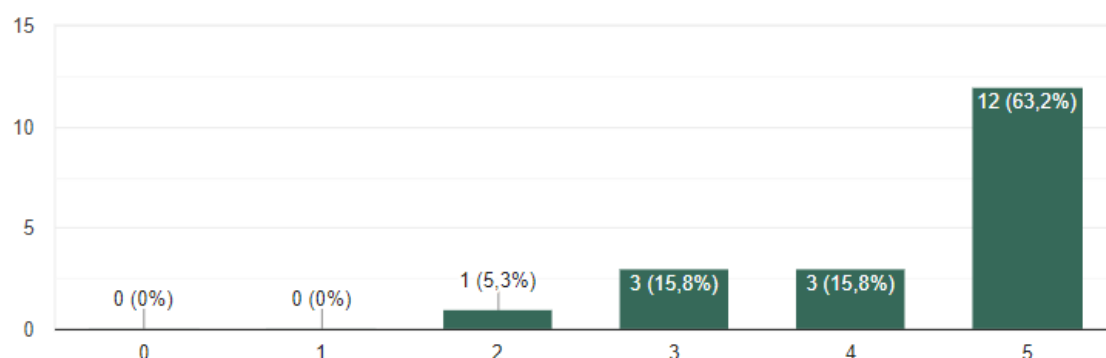
10.2. I have received timely support in getting accommodation and travelling .

19 respostas



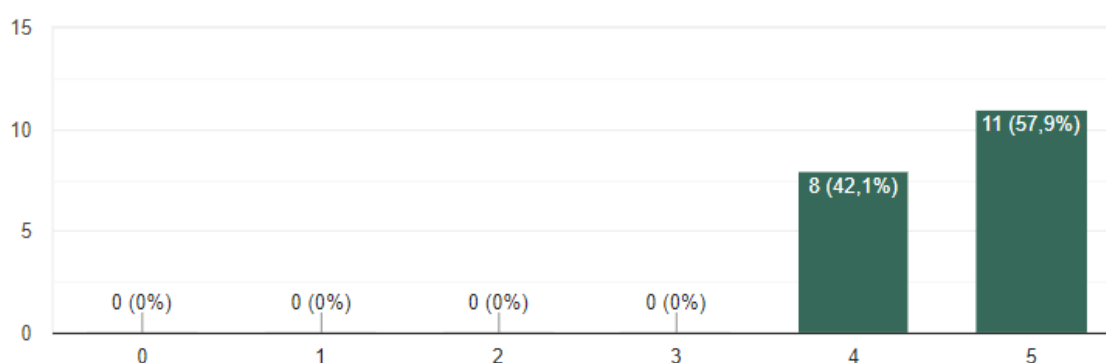
10.3. Social activities and the catering (coffee breaks, lunches, joint dinner, excursion, etc.) were well organized.

19 respostas



10.4. Overall, how would you rate the organizational aspect of the event.

19 respostas



Please write any other comments you may have about this section.

2 respostas

Желательно было бы провести хоть одну экскурсионную программу для участников тренинга,,, жаль, что не было ни одного совместного ужина

Everything well organized except: there was no any joint dinner or excursion (only lunches and coffee breaks).

Analysis of the tenth session of the evaluation survey - For 84.2% of the participants, the Pedagogical Innovation Office of the University of Porto gave them sufficient support to obtain accommodation in the city, as well as information and materials on course programming.

During the week, the University of Porto reserved places for the participants of the course in a typical Portuguese restaurant very close to rectory. It was a very pleasant time of fellowship among the participants. The evaluation of the survey shows that the majority gave

5 points (63.2%) on this question. Some of them suggested a dinner, however, due to the constraints of the project, it was impossible to organize it.

In all sessions of the course, all participants had full access to coffee breaks, with water and other varieties of juices, biscuits and bread. In general, 42.1% of participants rated the organizational aspect of the event as good and 57.9% of the participants rated it as excellent.

CONCLUSION

We recognized that it was a challenge to organize the event that met the expectations of all participants and trainers. There were some unforeseen events, however, we managed to overcome them subtly.

All the trainers of the course demonstrated willingness to do a good job and the whole organizing team was committed to ensuring the comfort and ideal conditions for learning. When we analyze the evaluation survey of the participants, we can conclude that we have done an excellent job and that the proposed objectives have been achieved.

We believe that we can work to better serve the next meetings, in this way we will use the evaluations of this survey for our reflection. For the organizing team of the Pedagogical Innovation Office of the University of Porto, it is always a pleasure to collaborate in the implementation of pedagogical innovation in Higher Education through educational practices of excellence.

We would like to thank PRINTeL's coordination for the trust placed in us and for all the support they have given us.



