



Online Master Class Syllabus

Class title	Strategies to Prevent Academic Misconduct in Online Learning (Demonstration of Moodle Safe Exam Browsing)
Instructor name	Giga Khositashvili
University	Ilia State University
Position	Invited Lecturer; Deputy Library Director
E-mail	giga.khositashvili.2@iliauni.edu.ge
Class date & times	08 September, 11:00 AM and 13:00 PM (CET/Brussels Time)
Duration	60 min
Goal	The master class aims to enhance the teacher's skills in developing online activities by incorporating the principles of academic integrity.
Learning outcomes	After the master class participants will be able: <ul style="list-style-type: none"> • To assess the risks of cheating when creating activities for Online Course; • To incorporate the principles of Academic Integrity in Online Education; • To Design the quiz activity in Moodle platform with Safe Exam Browsing function.
Instructional methodology	Presentation, discussion, brainstorming, demonstration and practical work.
Recommended reading	<ul style="list-style-type: none"> • Innovative and Technology Enhanced Teaching and Learning: Hybrid/Blended Learning - pages: 39-45 • An Analysis of Academic Dishonesty in Online Classes • User Guide of Safe Exam Browsing in Moodle
Required technologies	Internet Connection; Microphone; Camera; An active Course in any Moodle Platform, Zoom account
Quality assurance	Online feedback survey and brief evaluation report

Class outline

Key topics covered	Learning activities	Assignments
<ul style="list-style-type: none"> • Academic Misconduct in Online Learning - types and forms • Strategies to prevent academic misconduct in Online Learning • Demonstration of designing the quiz activity in Moodle with using Safe Exam Browsing function. 	<ul style="list-style-type: none"> • Brainstorming and reflection on participants' own experience from emergency remote learning, that will be followed by a short presentation from the instructor. • Participants will be given four different cases of Academic Misconduct and in small groups they need to find the solution and briefly present it to the whole group. Instructor will moderate the discussion and add some insights. • The instructor will step-by-step demonstrate the creation of a Moodle quiz using the Safe Exam Browsing function, the attendees have to practically do the same. 	<ul style="list-style-type: none"> • Trainees will list the types and forms of academic misconduct and participate in the discussion. • Working on cases in small groups to reflect on prevention of academic misconduct. • Attendees will create the quiz activity in Moodle with Safe Exam Browsing function.