



Teacher Training (TT) Course Syllabus

Institution Name	Brest State Technical University (BrSTU)
TT Course Title	“Current trends in online education”
Instructor(s) Name(s) Faculty and Department Position Email address Phone number	Maryia Tsukanava Faculty of Economics, Department of World Economy, Marketing, Investment, Senior Lecturer maya.tsukanova@mail.ru +375336528822
Meeting Dates & Times Place/Room(s)	19, 20, 21 April, 2021 / 15:00-18:00 Google Meet
Workload	9 hours presented in 3 hours per day X 3 days of classroom work and 30 hours of individual work (1 ECTS Credit)
Course Purpose	Online education has radically changed the landscape of modern education. We're learning in a new and more fluid environment, one ripe with opportunities for students of every kind. The purpose of this teachers training (TT) course is to provide teachers with knowledges about basic concept of the Online Teaching and traditional classrooms methods.
Learning Outcomes (LOs):	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> • Get an understanding of online learning and communication processes and the differences between presence teaching and online teaching; • Design effective online activities for their teaching practice and apply various methods of online learning in their courses • Apply teaching practices in remote project based learning courses;
Course methodology/Instructional Strategies	The course will use a strategy of combining active lectures with assignments both individually and in groups. The course will be explored in depth through a combination of formal discussions (both in-class and online), hands-on activities and assignments. Trainees are given time to practice hands-on skills, as these will be utilized in the exercises. Instructional strategies include lecture, demonstration, discussion, practical application, simulation and presentations. The training approach of the course consists of: <ul style="list-style-type: none"> • Lectures – instruction and theory on the subject matter

	<ul style="list-style-type: none"> • Small group exercises – adapting theory • Case studies – use of scenarios to exercise problem solving • Questions and answers – updating skills and knowledge • Workbook – to accompany learning sessions • Resources in the form of support documentation will be sent in an electronic format
Recommended Texts & Materials	<p>On the website of the University will be posted information for the participants of the courses, which includes:</p> <ol style="list-style-type: none"> 1. The course program, 2. Presentations, 3. Materials obtained during training at the TOT courses at the University of Barcelona.
Basic Technical/Media Requirements	<p>Tasks will require participants to bring their own smartphones (or tablets) with some storage capacity to be able to download apps. It is also advisable to bring their own laptops or PC for more extensive work during the course.</p>
Quality Assurance (QA)	<p>Online feedback survey of trainees and a brief QA report</p>

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 19 Apr 2021 15:00-18:00	Introduction to Online Teaching Revisited Learn what makes online teaching unique from face-to-face teaching. Discuss best practices in Online instruction; Course design; Student engagement; Assessment. Develop ideas of how you will succeed as an online instructor Can design effective online activities for their teaching practice. Can apply various methods of online learning in their courses.	Lecture presentation Discussion forums Group discussion Laboratory work Preparation of own projects	The trainees will be able to discuss how innovation in teaching and digital resources can support students' learning
Day-2 20 Apr 2021 15:00-18:00	Through the screens: activating and interacting The second session will focus on online strategies to activate learning and enhance interactivity with the material and interaction with the learners. We will	Lecture presentation Discussion forums Group discussion Laboratory work Preparation of own projects	The trainees will be able to discuss how active learning can support students' learning and design tasks with different apps for active learning

	<p>introduce different apps and resources to build up meaningful learning tasks and will have some hands-on experience working with some online tools: e.g. <i>edpuzzle</i>, and breakouts with <i>Genial.ly</i>.</p>		
<p>Day-3 21 Apr 2021 15:00-18:00</p>	<p>Presenting our tasks and building our advice list</p> <p>On the third day, participants will present the design of their breakouts. We will also build a list of useful advice to teach online in an effective way as a final summary of this online course.</p>	<p>Lecture presentation Discussion forums Group discussion Laboratory work Preparation of own projects</p>	<p>The trainees will be able to should show how modern forms of active learning can be used in their activities</p>