

# Belarusian State University

## TSDC regular TT trainings carried out within the PRINTeL project from Fall 2019 to Fall 2020

N <sup>o</sup>	Name of the TT Course	Name of the Trainer	Dates (dd/mm/yy- dd/mm/yy)	Training hours	Number of trained teachers
<b>Innovative Technologies of Active Learning (48 hours)</b>					
<b>1</b>	<b>Instructional design in the context of active learning</b>			<b>8</b>	<b>12</b>
	Active Learning with special focus on Technology Enhanced Collaborative Learning. Basics of Instructional Design	Konstantin Mulyarchik	17.12.2020 19.12.2020	4 4	12
<b>2</b>	<b>Innovative educational technologies</b>			<b>22</b>	<b>12</b>
	Active Learning and ICT-enhanced teaching: M-learning and gamification	Likiya Yanitskaya	14.01.2020	4	12
	Concept and Philosophy of Hybrid Learning	Natalia Sayanova	16.01.2020 21.01.2020	4 4	12
	The Flipped Classroom technology	Karpiyevich Alena Kharytonava Sviatlana	23.01.2020	2 2	12
	The Flipped Classroom technology	Karpiyevich Alena Kharytonava Sviatlana	28.01.2020	2 2	12
	The Flipped Classroom technology	Karpiyevich Alena	30.01.2020	2	12
<b>3</b>	<b>Video technologies in the educational process</b>			<b>10</b>	<b>12</b>
	Video technologies in the educational process	Natallia Mantsurava	30.01.2020	2	12
	Video technologies in the educational process	Alesia Kuzminava	30.01.2020 04.01.2020 06.01.2020 13.01.2020	2 2 2 2	12
<b>4</b>	<b>Modernization and design of the educational course</b>			<b>8</b>	<b>12</b>
	Modernization and design of the educational course	Konstantin Mulyarchik	11.02.2020	2	12
		Natallia Mantsurava	11.02.2020	2	12
		Alesia Kuzminava	13.02.2020	2	12
		Kharytonava Sviatlana	13.02.2020	2	12
<b>Total number of trained teachers (group 1)</b>					<b>12</b>
<b>Using LMS Moodle in the educational process (36 hours)</b>					
<b>1</b>	<b>Educational and methodological support of the educational process using e-learning tools</b>			<b>4</b>	<b>20</b>
	Organizational and methodological support of educational activities of a student in distance and blended learning	Natalia Marozava	02.09.2019	2	10
			09.09.2019	2	10
<b>2</b>	<b>Fundamentals of curriculum design of a training course using e-learning tools</b>			<b>8</b>	<b>20</b>
	Goal setting, thematic planning,	Dmitry Hubarevich	02.09.2019	2	10

	preparation of educational content		09.09.2019	2	10
	Learning assignments as a learning management tool	Dmitry Hubarevich	02.09.2019	2	10
			09.09.2019	2	10
<b>3</b>	<b>Managing the educational activities of the learner using LMS Moodle</b>			<b>60</b>	<b>20</b>
	Structure of the training course and main elements of LMS Moodle	Elena Tolstik	03.09.2019	6	10
			04.09.2019	2	10
			10.09.2019	6	10
			11.09.2019	2	10
	Flipped classroom	Alena Karpiyevich	04.09.2019	4	10
			05.09.2019	4	10
			11.09.2019	4	10
			12.09.2019	4	10
	Visualization and use of additional content	Elena Tolstik	05.09.2019	2	10
			12.09.2019	2	10
	Organization of educational performance monitoring and self-monitoring	Elena Tolstik	06.09.2019	6	10
			13.06.2019	6	10
	Feedback and evaluation in e-learning	Dmitry Hubarevich	07.09.2019	6	10
			14.06.2019	6	10
<b>Total number of trained teachers (groups 2-3)</b>					<b>20</b>
<b>1</b>	<b>Organizational and methodological support for the educational process under informatization</b>			<b>24</b>	<b>150</b>
	Modern requirements for teaching methods for distance and blended learning	Natalia Marozava	12.10.2020	2	12
			15.10.2020	2	15
			19.10.2020	2	12
			22.10.2020	2	13
			26.10.2020	2	12
			29.10.2020	2	13
			02.11.2020	2	12
			05.11.2020	2	11
			09.11.2020	2	13
			12.11.2020	2	14
			16.11.2020	2	11
			19.11.2020	2	12
<b>2</b>	<b>LMS Moodle student management system: general characteristics, basic elements</b>			<b>120</b>	<b>150</b>
	Framework for designing the curriculum of a training course using e-learning tools	Dmitry Hubarevich	12.10.2020	4	12
			15.10.2020	4	15
			19.10.2020	4	12
			22.10.2020	4	13
			26.10.2020	4	12
			29.10.2020	4	13
			02.11.2020	4	12
			05.11.2020	4	11
			09.11.2020	4	13
			12.11.2020	4	14
			16.11.2020	4	11
			19.11.2020	4	12
	The structure of the training course. Informational and	Dmitry Hubarevich	13.10.2020	2	12
			16.10.2020	2	15

indicative part of the training course		20.10.2020	2	12
		23.10.2020	2	13
		27.10.2020	2	12
		30.10.2020	2	13
		03.11.2020	2	12
		06.11.2020	2	11
		10.11.2020	2	13
		13.11.2020	2	14
		17.11.2020	2	11
		20.11.2020	2	12
Preparation and selection of training content. Learning assignments as a learning management tool	Alena Karpiyevich	13.10.2020	4	12
		16.10.2020	4	15
		20.10.2020	4	12
		23.10.2020	4	13
		27.10.2020	4	12
		30.10.2020	4	13
		03.11.2020	4	12
		06.11.2020	4	11
		10.11.2020	4	13
		13.11.2020	4	14
17.11.2020	4	11		
20.11.2020	4	12		
<b>3</b>	<b>Organization of student educational activities using LMS Moodle</b>		<b>288</b>	<b>150</b>
Lecture sessions	Dmitry Hubarevich	14.10.2020	4	12
		17.10.2020	4	15
		21.10.2020	4	12
		24.10.2020	4	13
		28.10.2020	4	12
		31.10.2020	4	13
		04.11.2020	4	12
		07.11.2020	4	11
		11.11.2020	4	13
		14.11.2020	4	14
		18.11.2020	4	11
		21.11.2020	4	12
Workshops	Dmitry Hubarevich	14.10.2020	2	12
		17.10.2020	2	15
		21.10.2020	2	12
		24.10.2020	2	13
		28.10.2020	2	12
		31.10.2020	2	13
		04.11.2020	2	12
		07.11.2020	2	11
		11.11.2020	2	13
		14.11.2020	2	14
18.11.2020	2	11		
21.11.2020	2	12		
Organization of individual and group activities of students in LMS Moodle	Dmitry Hubarevich	15.10.2020	2	12
		19.10.2020	2	15
		22.10.2020	2	12

			26.10.2020	2	13
			29.10.2020	2	12
			02.11.2020	2	13
			05.11.2020	2	12
			09.11.2020	2	11
			12.11.2020	2	13
			16.11.2020	2	14
			19.11.2020	2	11
			23.11.2020	2	12
	Visualization and use of additional content	Elena Tolstik	15.10.2020	4	12
			19.10.2020	4	15
			22.10.2020	4	12
			26.10.2020	4	13
			29.10.2020	4	12
			02.11.2020	4	13
			05.11.2020	4	12
			09.11.2020	4	11
			12.11.2020	4	13
			16.11.2020	4	14
			19.11.2020	4	11
			23.11.2020	4	12
	Feedback and communication	Elena Tolstik	16.10.2020	2	12
			20.10.2020	2	15
			23.10.2020	2	12
			27.10.2020	2	13
			30.10.2020	2	12
			03.11.2020	2	13
			06.11.2020	2	12
			11.11.2020	2	11
			13.11.2020	2	13
			17.11.2020	2	14
			20.11.2020	2	11
			24.11.2020	2	12
	Monitoring and evaluation of e-learning	Elena Tolstik	16.10.2020	4	12
			17.10.2020	6	
			20.10.2020	4	15
			21.10.2020	6	
			23.10.2020	4	12
			24.10.2020	6	
			27.10.2020	4	13
			28.10.2020	6	
			30.10.2020	4	12
			31.10.2020	6	
			03.11.2020	4	13
			04.11.2020	6	
			06.11.2020	4	12
			09.11.2020	6	

			11.11.2020	4	11
			12.11.2020	6	
			13.11.2020	4	13

		14.11.2020	6	
		17.11.2020	4	14
		18.11.2020	6	
		20.11.2020	4	11
		21.11.2020	6	
		24.11.2020	4	12
		25.11.2020	6	
<b>Total number of trained teachers (12 groups)</b>				<b>150</b>
<b>Total number of trained teachers</b>				<b>182</b>

Local Project Coordinator (or Head of TSDC) \_\_\_\_\_ / Natallia Mantsurava /